STUDENT INSTRUCTIONS

Try to imagine what it would be like to be a toddler. The world would look like a totally different place than you are used to seeing and experiencing. Go to each station, in groups of 2-4, and complete the situation, trying to put yourself in the place of a toddler. After completing the situation, write your reactions and feelings concerning each activity. Be sure you leave each station neat and orderly for the next group. When you are finished with the entire activity, answer the thought questions.

SITUATION #1: Draw the shapes and your name while looking into the mirror. Your partner will use a sheet of paper to cover the page so you can only see in the mirror. Keep this paper with you for the rest of the activities.

SITUATION #2: Have your partner put the sweater on you WITHOUT any help from you. Reverse the situation and you put the sweater on your partner.

SITUATION #3: Drink out of a full glass of water, using only one hand to hold the glass. Don't spill! Each take a turn.

SITUATION #4: Sit on the floor. Your partner will come to you and mess up your hair, pinch your cheeks, and talk to you in baby talk. Reverse roles.

SITUATION #5: Place the helmet on your head. On your hands and knees, quickly "walk" around on the floor. "Walk" under the table and get the perspective of a small child. Reverse roles.

SITUATION #6: Have your partner tape all four fingers on one hand together, close to the tips of your fingers. Put on the shirt and button all the buttons. Reverse roles.

SITUATION #7: Sit on the stool so your feet dangle and do not touch the floor. Put your hands in your lap and sit perfectly still. Hold your feet still--do not swing them--while your partner times you for 3-4 minutes. Reverse roles.

SITUATION #8: Cut out the picture. Use your left hand if you are right handed. Use your right hand if you are left handed. Each take a turn.

SITUATION #9: Put the puzzle together using just one hand. Your partner will time you for one minute and keep telling you to hurry and cleanup. Reverse roles.