Option 2—Preschoolers—Cognitive

Name ___________________________________ Hour __________________

Preschoolers Cognitive Development Study Guide

1. Piaget described the age from two until seven as the ___________ thinking stage.

2. Some signs of preoperational thinking are:
   a. Children learn that objects and words can be ________________.
   b. Children learn through fantasy, creative and dramatic
   ________________.
   c. Children continue to view the world in terms of themselves. They are
      ________________.
   d. Children find it difficult to focus on more than ________________ thing
      at a time.

3. The first intelligence test was developed by the French psychologist,
   ________________, in 1905. Later, Stanford University adapted the test.
   It is now called the ________________ test.

4. The score or intelligence quotient (______________) is simply a
   number that tells whether a child shows intelligence that is average or above or
   below average for his/her age.

5. The average IQ is ________________ to ________________.

6. Four-, five- and six-year-olds learn from a wide variety of
   ________________.

7. The following techniques help when working with children:
   a. Look for opportunities to ________________ with children about what
      they are doing.
   b. ________________ questions that require more than a yes or no
      answer.
   c. Ask a child’s opinion or ________________ about something.
   d. Children need to be included in ________________ tasks.
   e. Talk to children when traveling or going places about what they
      ________________ and ________________.
   f. Help children to learn and ________________ their world through
      experiments.

8. Whether or not children enjoy reading, art, and music depend largely on the
   attitudes of their ________________.

9. By school age, language ability is one of the most dependable indications of
   ________________.