	ON 4SCHOOL AGESOCIAL/EMOTIONAL TRANSPAREN
Name	e Hour
	REJECTION REMEDIES
In the the cl	e space below, write what you would say and any actions you would take to help hild deal with the rejection he/she faces.
1.	Joan just came home from school. The look on her face tells you she has had bad day. She mopes around for a while. When you ask her what is wrong, she begins to cry and explains that she cannot read as well as some of the childre in her class. The other children make fun of her when it is her turn to read aloud.
2.	Fran is sitting alone on the steps. There are many children in the park across the street, playing all sorts of games. You ask her why she isn't playing. She sighs and answers, "The kids think I'm dumb because I don't know all the rules They know they will lose if I am on their team."
3.	Tim is a very bright student. He loves to read and gets good grades on all of h work. He is also very shy. After school, all the neighborhood children play games in the vacant lot. You ask Tim why he doesn't play with the children. H replies, "They wouldn't like me. They all call me 'brain man.' I don't know what to do."
4.	Joseph is overweight. However, he is very strong and is a very good soccer player. He is sitting pretending to watch television but is really watching the neighborhood kids play soccer at the playground. You ask him why he doesn'