SAY IT AGAIN, KIDS!--KEY

a. To correct their grammar
b. To add a new word to their vocabulary
c. To teach them to say the word correctly
d. To teach them the correct meaning of the word

In the sentences below, identify the reason for correcting the child's statement by placing the corresponding letter, listed above, next to "Purpose." Then rewrite the sentence correctly.

1. Sentence: "Look! My foots are wet."
   Purpose: A
   Rewrite the sentence correctly: "Look! My feet are wet."

2. Sentence: "See that boy flying a bird."
   Purpose: D
   Rewrite the sentence correctly: "See that boy flying a kite."

3. Sentence: "The car goes."
   Purpose: B
   Rewrite the sentence correctly: The car travels down the road.

4. Sentence: "I wike the fowers in the garden."
   Purpose: C
   Rewrite the sentence correctly: "I like the flowers in the garden."

5. Sentence: "Ouch! I just tripped!"
   Purpose: A
   Rewrite the sentence correctly: "Ouch, I just tripped!"

6. Sentence: "The kitten is cute."
   Purpose: B
   Rewrite the sentence correctly: "The kitten is soft and fluffy."

7. Sentence: "Mommy, why do you plug your eyebrows?"
   Purpose: A
   Rewrite the sentence correctly: "Mommy, why do you pluck your eyebrows?"

8. Sentence: "I love pasketti!"
   Purpose: C
   Rewrite the sentence correctly: "I love spaghetti!"