

## SAY IT AGAIN, KIDS!--KEY

- a. To correct their grammar
- b. To add a new word to their vocabulary
- c. To teach them to say the word correctly
- d. To teach them the correct meaning of the word

In the sentences below, identify the reason for correcting the child's statement by placing the corresponding letter, listed above, next to "Purpose." Then rewrite the sentence correctly.

1. Sentence: "Look! My *foots* are wet."  
Purpose: **A**  
Rewrite the sentence correctly: "Look! My **feet** are wet."
2. Sentence: "See that boy flying a *bird*."  
Purpose: **D**  
Rewrite the sentence correctly: "See that boy flying a **kite**."
3. Sentence: "The car *goes*."  
Purpose: **B**  
Rewrite the sentence correctly: The car **travels down the road**."
4. Sentence: "I *wike* the *fwowers* in the garden."  
Purpose: **C**  
Rewrite the sentence correctly: "I **like** the **flowers** in the garden."
5. Sentence: "Ouch! I just *trippeded*!"  
Purpose: **A**  
Rewrite the sentence correctly: "Ouch, I just **tripped**!"
6. Sentence: "The kitten is *cute*."  
Purpose: **B**  
Rewrite the sentence correctly: "The kitten is **soft and fluffy**."
7. Sentence: "Mommy, why do you *plug* your eyebrows?"  
Purpose: **A**  
Rewrite the sentence correctly: "Mommy, why do you **pluck** your eyebrows?"
8. Sentence: "I love *pasketti*!"  
Purpose: **C**  
Rewrite the sentence correctly: "I love **spaghetti**!"