OPTION	N 3TODDLERCOGNITIVE STUDENT
NAME	
	SAY IT AGAIN, KIDS!
think. very ir "mode model  In the placing	They learn to speak primarily through imitating other people. Therefore, it is important that other people speak correctly around toddlers. This is called bling," or being an example to the child. There are basically four reasons to language for toddlers:  a. To correct their grammar  b. To add a new word to their vocabulary  c. To teach them to say the word correctly  d. To teach them the correct meaning of the word sentences below, identify the reason for correcting the child's statement by g the corresponding letter, listed above, next to "Purpose." Then rewrite the nee correctly.
1.	Sentence: "Look! My foots are wet. Purpose: Rewrite the sentence correctly:
2.	Sentence: "See that boy flying a <i>bird</i> ." Purpose: Rewrite the sentence correctly:
3.	Sentence: "The car <i>goes</i> ." Purpose: Rewrite the sentence correctly:
4.	Sentence: "I wike the fwowers in the garden." Purpose: Rewrite the sentence correctly:
5.	Sentence: "Ouch! I just trippeded."  Purpose:  Rewrite the sentence correctly:
6.	Sentence: "The kitten is <i>cute</i> ."  Purpose:  Rewrite the sentence correctly:
7.	Sentence: "Mommy, why do you <i>plug</i> your eyebrows?"  Purpose:  Rewrite the sentence correctly:
8.	Sentence: "I love pasketti!" Purpose: Rewrite the sentence correctly: