KEY

## HEREDITY WORKSHEET--KEY

OBJECTIVES: 1. To explain how traits are inherited 2. To identify inheritance-linked differences 3. To understand some genetic-linked diseases.

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2.	What is the name of the sex cell in the woman? OVUM  What is the name of the sex cell in the man? SPERM	10. a.	Discuss the terms listed below in relation to their function(s)/purpose, composition/structure, and/or number of each. Amniocentesis A TEST DONE IN PREGNANCY TO CHECK FOR GENETIC ABNORMALITIES. A NEEDLE IS INSERTED INTO THE ABDOMEN TO REMOVE AMNIOTIC FLUID.
3. a.	The genetic coding in both males and females is made up of chemical compounds. What are these called? CHROMOSOMES	b.	Body cell MAKES UP BONES, NERVES, MUSCLES, AND ORGANS; CONTAINS 46 CHROMOSOMES
b.	How many are there in each body cell? 23 PAIR/46	c.	Carrier PERSON CARRIES THE TRAIT BUT DOES NOT HAVE THE CHARACTERISTIC EXPRESSED IN HIM/HER.
C.	What do they look like? ROD-SHAPED CHEMICALS, ORGANIZED STRINGS OF GENES	d.	Chorion MEMBRANE THAT SURROUNDS THE BABY IN PREGNANCY
d.	What is their purpose? TRANSMIT CHARACTERISTICS FROM PARENTS	e.	Chromosomal error TOO MANY OR TOO FEW CHROMOSOMES MATCH UP AND CAUSE PROBLEMS: PART MISSING, PAIR BREAK OFF
4.	What are genes? How many are there in a human cell? How many are there in a chromosome? CARRY INDIVIDUAL/SPECIFIC CHARACTERISTICS AND MAKE UP CHROMOSOMES.  1 MILLION IN CELL/20,000 IN CHROMOSOME	f.	Conception UNION OF 1 OVUM AND 1 SPERM TO CREATE A CHILD
		g.	Congenital malformation DEFECTS PASSED FROM PARENTS THROUGH HEREDITY AND ARE PRESENT AT BIRTH
		h.	Dizygotic pregnancy/fraternal twins DEVELOP FROM 2 OVA WITH DIFFERENT GENETIC INFORMATION
5.	Explain how the union of an ovum and sperm creates a human being with unique traits. EACH GERM CELL DIVIDES AND PAIRS UP DIFFERENTLY, WITH EACH NEW UNION CREATING A NEW BEING WITH COMPLETELY DIFFERENT INFORMATION.	i.	Dominant gene STRONG GENE THAT IS EXPRESSED (SHOWS UP) IN INDIVIDUAL
		j.	Dominant inheritance AN INFECTED CHILD MUST HAVE ONE PARENT WITH PROBLEM (50-50 CHANCE).

OPTION 4, page 4GENETICS, HEREDITY, AND BIRTH DEFECTS					
6. a. b. c. d.		ī.	Germ/sex cell SPERM OR OVA; BASIS FOR GROWTH TO CREATE NEW BEING; 23 CHROMOSOMES.  Monozygotic pregnancy/identical twins DEVELOP FROM 1 OVUM AND CARRY SAME GENETIC BACKGROUND.  Multifactoral defects SEVERAL FACTORS INVOLVED IN CREATING THE PROBLEM.		
7.	Explain why a brown-eyed mother and a blue-eyed father will probably have a brown-eyed child. BECAUSE BROWN IS DOMINANT		Nucleus CENTER OF CELL THAT CARRIES DNA-GENETIC BLUEPRINT INFORMATION.  Recessive gene WEAKER GENE THAT REMAINS IN BACKGROUND TO PASS ON TO CHILD.		
8.	Which parents determines the sex of the child? Explain how this happens. FATHER CARRIES BOTH X AND Y CHROMOSOME	p.	Recessive inheritance IF BOTH PARENTS CARRY RECESSIVE, THE CHILD COULD INHERIT 1 FROM EACH AND HAVE CHARACTERISTIC EXPRESSED.		
9.	Certain women are more likely to have dizygotic children than others. List the four factors that increase these chances.  1-INCREASED HORMONES (NATURALLY)  2-HISTORY IN FAMILY  3-AGE 32-36  4-USE OF ARTIFICIAL HORMONE		Sex-linked/X-linked defects X GENE TRANSMITTED TO CHILD-MOST COMMON FROM MOTHERIF SON GETS IT, HE HAS PROBLEMS; IF DAUGHTER GETS IT, SHE CARRIES IT.  Siamese twins MONOZYGOTIC PREGNANCY WHERE SEPARATION WAS NOT COMPLETE. CAN SEPARATE IF MAJOR VITAL ORGANS ARE NOT SHARED.		
		s.	Syndrome A GROUP OF SIGNS OR SYMPTOMS OCCUR TOGETHER AND CHARACTERIZE A PARTICULAR PROBLEM.		