## Unit IX Topic A: Clothing Needs/Construction Techniques Option 3 **Student Activity Guide** Name Period Date CHILDREN'S CLOTHING ANALYSIS Directions: Evaluate the articles of children's clothing, using the following criteria. One (1) is the lowest rating, five (5) is the best rating. Be sure to match the clothing numbers. No. 1: No. 2: Ease of dressing 1 2 3 4 5 Ease of dressing 1 2 3 4 5 Wearability Wearability - Safe 2 3 4 2 3 4 5 - Safe - Comfortable 2 3 4 5 - Comfortable 1 2 3 4 5 - Durable 1 2 3 4 5 - Durable 1 2 3 4 5 Fabric color and texture 1 2 3 4 5 1 2 3 4 5 Color and texture Growth features 1 2 3 4 5 2 3 4 5 Growth features 1 1 2 3 4 5 1 2 3 4 5 **Appearance** Appearance No. 3: No. 4: Ease of dressing 1 2 3 4 5 Ease of dressing 1 2 3 4 5 Wearability Wearability - Safe 2 3 4 5 - Safe 2 3 4 5 - Comfortable 1 2 3 4 5 1 2 3 4 - Comfortable - Durable 2 3 4 5 1 2 3 4 5 - Durable Fabric color and texture 1 2 3 4 5 1 2 3 4 5 Color and texture Growth features 1 2 3 4 5 1 2 3 4 5 Growth features 1 2 3 4 5 Appearance Appearance 1 2 3 4 5 No. 5: No. 6: Ease of dressing 1 2 3 4 5 Ease of dressing 1 2 3 4 5 Wearability Wearability - Safe 2 3 4 1 5 - Safe 2 3 4 5 1 - Comfortable 1 2 3 4 5 - Comfortable 1 2 3 4 5 1 2 3 4 5 - Durable 1 2 3 4 5 - Durable Fabric color and texture 1 2 3 4 5 1 2 3 4 5 Color and texture Growth features 1 2 3 4 5 1 2 3 4 5 Growth features **Appearance** 1 2 3 4 5 1 2 3 4 5 Appearance No. 7: No. 8: Ease of dressing 1 2 3 4 5 Ease of dressing 1 2 3 4 5 Wearability Wearability - Safe 3 4 1 2 5 - Safe 2 3 4 5 - Comfortable 2 3 4 5 1 2 3 4 5 - Comfortable - Durable 2 3 4 5 1 2 3 4 5 1 - Durable Fabric color and texture 1 2 3 4 5 1 2 3 4 5 Color and texture Growth features 1 2 3 4 5 1 2 3 4 5 Growth features 1 2 3 4 5 Appearance 1 2 3 4 5 Appearance