

DYNAMICS OF CLOTHING II

UNIT VIII: ***RECYCLING AND ALTERATIONS***

TOPIC A: **REDESIGNING/RECYCLING CLOTHING AND/OR FABRIC**

OBJECTIVE: Students will be able to identify clothing articles and/or fabric that is recyclable as well as ways to use the clothing and/or fabric.

CONCEPT: Recycling clothing and/or fabric can extend personal and/or family budgets. Redesigning can lengthen the life of apparel items, thereby increasing one's wardrobe in size and variety, and/or change the appearance.

COMPETENCIES:

1. Recognize a variety of creative ways to recycle or redesign clothing and/or fabric.
2. Identify the benefits of recycling as it relates to textiles and apparel.
3. Recycle and redesign an article of clothing and/or fabric (e.g., adding an appliqué, handwork, or decorations to an existing article, recycling fabric from an old article into a new article, etc.).



OPTIONS/ACTIVITIES

SUPPLIES NEEDED

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| 1. <u>Daddy's Ties</u> : A Introduction to Recycling/Redesigning | Copy of children's book
Recycled and/or redesigned articles of clothing
Poster or overhead transparency (II-VIII-7) |
| 2. Creative Reruns | Student items to recycle/redesign
Trims, fabric scraps, buttons, etc. |
| 3. <u>Redesigning and Recycling</u>
OR
<u>Repair, Redesign, and Recycle</u> | Classroom set of <u>Clothing</u> textbooks
Classroom set of <u>Clothes and Your Appearance</u> textbook |
| 4. Recycling/Redesigning Project | Camera and film |
| 5. New Life for Old Sweaters | Copies of directions for students (II-VIII-10 or II-VIII-11) |
| 6. Projects Display | Pushpins, hangers, etc.
"Before" pictures
Name labels |

**OPTIONS/ACTIVITIES****Option 3: Redesigning and Recycling**

Have the students read Chapter 13, Redesigning and Recycling, in the Clothing textbook from Glencoe. There are a number of suggested activities related to this material that could be used.

OR

Repair, Redesign, and Recycle

Have the students read Chapter 12, Repair, Redesign, and Recycle, in the Clothes and Your Appearance textbook from Goodheart-Willcox. Again, there are a number of suggested activities related to this material that could be used.

Option 4: Recycling/Redesigning Project

Hint! As the students begin this unit, be prepared to take before and after pictures of their redesigned/recycled items. Have the photos made into slides to use when introducing this unit in succeeding classes.

Assign each student to complete one recycling/redesigning project. These projects should be evaluated on creativity, practicality, use of recycled products, use of design techniques, etc., as well as workmanship. The teacher may or may not want to have the projects approved to be sure they qualify and that learning will occur.

The teacher might want to have a contest to see who can be the most innovative, do the assignment on the least amount of money expended, make the most drastic change, etc. The students can vote on the completed items to determine the winner. The teacher will need to have some kind of reward for the winner.

(To obtain your best results, have each student vote for the two (2) items they liked best. This way everyone can vote for their own plus one more. Otherwise, there won't be any spread of votes.)

Option 5: New Life for Old Sweaters

Using the directions provided in the resource section of this unit, students can easily cut an old sweater or sweatshirt down into a child's sweater or sweatshirt.

Option 6: Projects Display

If possible, display some of the recycled and/or redesigned projects along with their "before" photos somewhere in the school. Another option is to invite the faculty to vote on the projects. And, it's a good way to get some publicity for the department.

Note: This unit could be done in conjunction with Unit IX: Children's Clothing.



RESOURCES

Videos

Stretching Your Clothing Dollars, Meridian Education Corp., Dept. H-92, 236 E. Front Street, Bloomington, IL 61701, 1-800-727-5507. Catalog No. 2120.

Textbooks

Clothing, Jeanette Weber, Glencoe/McGraw-Hill, P.O. Box 543, Blacklick, OH 43004-0543. 1-800-334-3744. Catalog No. 0-02-640161-4. Chapter 13.

Clothes and Your Appearance, Louise A. Liddell, Goodheart-Willcox Company, Inc., 123 W. Taft Drive, South Holland, IL 60473-2089. 1-800-323-0440. Catalog No. 0-87006-844-X. Chapter 12.

Books

Second Stitches: Recycle As You Sew, Susan D. Parker, Chilton Book Company, Radnor, PA.

Daddy's Ties, Shirley Botsford, Chilton Book Company, Radnor, PA.



EVALUATION/TEST QUESTIONS

1. Recognize a variety of creative ways to recycle and/or redesign clothing and/or fabric.

1. List five (5) ways a person could redesign and recycle an article of clothing.
- Answers will vary
2. List five (5) items you could make from old denim jeans.
- Answers will vary
3. If you had a tablecloth that had a bad stain on it, how could you use the rest of the fabric? List three (3) ways.
- Answers will vary
4. If you had a quilt that had a hole in one corner, how could you use the rest of the quilt? (The quilt has been quilted rather than tied.) List three (3) ways.
- Answers will vary

2. Identify benefits of recycling as it relates to textiles and apparel.

1. List five (5) benefits of recycling as it relates to textiles and apparel.
 - Saves money
 - Expands the wardrobe
 - Offers the opportunity to be creative
 - Prevents waste
 - Helps to conserve resources
2. Three (3) ways to recycle clothing are:
 - Passing it on
 - Recycling the fabric
 - Selling the clothing