Unit II Topic	c B: Wardrobe Evalu	ation and Planning	Option 2 Student Activity Guide
Name		Period	
	INFLUENCE OF	VALUES ON CLOTHIN	NG CHOICES
		picture of an unknown). A the values re wearing and	ough a magazine and cut out the individual (well-known or Attach it to this paper. Describe eflected by what the person is by the person's total personal List all you can think of.
manufacture and the state of th			
		-	
	is section, make a list o	of your favorite clothing it night.	ems for this season. Include
	orite Clothing Items:	6	
2		/	
3		8	
5		10	

Suppose you were told you had to eliminate at least three of these items.

Draw a line through the three items you could do without the easiest.

Now, suppose you had to give up all but three of these ten items. Circle the three items that mean the most to you or that you would choose to keep.

	INF	LUENCE OF VALUES ON CL	OTHING CHOICES - PAGE 2				
2.	Why did you decide you could do without the first three items?						
	Why do yo	Why do you want to keep the three items you circled?					
	What pers	What personal values do these three items reflect?					
3.	In this third section, describe what you would wear for the activities listed. Then interview an adult over 30 years of age to find out what they think would be appropriate for you to wear.						
Act	ivities	What I Would Wear	What the Adult Thinks				
Sch	ool						
Mον	⁄ie						
Par	ty/Dance						
Spc	orts Activity						
Red	ception						
We	re the adult's	choices of clothing the same a					
If n	ot, why do yo	ou think there is a difference in i	deas about what is appropriate to wear?				
Wh	at values do	your choices reflect?					
Wh	at values do	the adult's choices reflect?					