

# Adult Roles and Financial Literacy

## Yearlong Test Number: 319

### CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing year.

Instructor's Name: \_\_\_\_\_

Course: Adult Roles and Financial Literacy

School: \_\_\_\_\_

Test Number: 319

# Students in course: \_\_\_\_\_

Date: \_\_\_\_\_

# Students tested: \_\_\_\_\_

# Students who passed All performance objectives at or above 80%: \_\_\_\_\_

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Complete FCCLA Step One. [http://www.uen.org/cte/facs\\_cabinet/facs\\_cabinet10.shtml](http://www.uen.org/cte/facs_cabinet/facs_cabinet10.shtml)
2. Identify two personal and one financial value and set a short and long-term goal that relates to each of these values. (ARFL 1.3)
3. Research a career that includes educational requirements, skill development, and income potential. (ARFL 2.2)
4. Track your personal income and expenses for two weeks. (ARFL 3.1)
5. Select an item to purchase. Research and compare at least three brands using consumer information resources. Use the decision-making process to determine which product to buy. (ARFL 3.2)
6. Practice using at least two constructive communication skills. (ARFL 4.1)
7. Set personal rules/responsibilities related to dating behaviors that support your personal values. (ARFL 5.2)
8. Develop a personal list of characteristics, qualities and values desired in a marriage partner. (ARFL 6.1)
9. Apply conflict resolution and problem-solving strategies to resolve an identified common source of marital conflict. (ARFL 6.3)
10. Develop a realistic monthly budget for a family based upon a set income which includes: savings, housing, utilities, transportation, insurance, clothing, entertainment, and miscellaneous categories. (ARFL 6.5)
11. Demonstrate how to manage a checking/debit account. Include how a bank statement is reconciled with a monthly statement. (ARFL 7.1)
12. Evaluate three different credit card applications AND determine the total cost of an item purchased on credit at three different rates of interest. (ARFL 7.2)
13. Evaluate personal readiness for parenting (social, emotional, physical, intellectual etc.). (ARFL 8.1)
14. Apply positive guidance techniques to resolve three child-rearing problems. (ARFL 8.5)

Each performance is documented and kept on file by the teacher for two years.

(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_