

Adult Roles and Responsibilities

Test Number: #310

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: **Adult Roles and Responsibilities**
School: _____ Test Number: **310**
Students in course: _____ Date: _____
Students tested: _____
Students who passed performance objectives at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Complete FCCLA Step One. http://www.schools.utah.gov/cte/facs_cabinet10.html
2. Identify 4 personal values and explain how these values impact behavior and choices. (ARR 1.2)
3. Research a human services career that includes educational requirements, skill development, and income potential (ARR 1.5)
4. Practice using at least two constructive communication skills. (ARR 2.1)
5. Set personal rules/responsibilities related to dating behaviors that support personal values. (ARR 3.2)
6. State your personal beliefs of marriage, and develop a list of characteristics, qualities, and values desired in a marriage partner (ARR 4.1)
7. Develop a realistic monthly budget, based upon a set income, to include: savings, housing, utilities, transportation, insurance, clothing, entertainment, and misc. categories. (ARR 4.5)
8. Apply positive guidance techniques to resolve three child-rearing problems. (ARR 5.5)

Each performance is documented and kept on file by the teacher for two years.

(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____