Adult Roles and Responsibilities  
Test Number: #310  
CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor’s Name: __________________________ Course: Adult Roles and Responsibilities  
School: ____________________________ Test Number: 310  
# Students in course: _________ Date: ___________________________  
# Students tested: __________  
# Students who passed performance objectives at or above 80%: __________

This is to verify that the students marked YES on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.


2. Identify 4 personal values and explain how these values impact behavior and choices. (ARR 1.2)

3. Research a human services career that includes educational requirements, skill development, and income potential (ARR 1.5)

4. Practice using at least two constructive communication skills. (ARR 2.1)

5. Set personal rules/responsibilities related to dating behaviors that support personal values. (ARR 3.2)

6. State your personal beliefs of marriage, and develop a list of characteristics, qualities, and values desired in a marriage partner (ARR 4.1)

7. Develop a realistic monthly budget, based upon a set income, to include: savings, housing, utilities, transportation, insurance, clothing, entertainment, and misc. categories. (ARR 4.5)

8. Apply positive guidance techniques to resolve three child-rearing problems. (ARR 5.5)

Each performance is documented and kept on file by the teacher for two years.  
(Check the documentation method used)

□ Class period summary score sheet  
□ Recorded and identified in the class grade book

Instructor’s Signature: __________________________ Date: ___________________________