

Apparel Design and Production 1

Test Number: 350

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: _____ Course: Apparel Design & Production I

School: _____ Test Number: 350

Students in course: _____ Date: _____

Students tested: _____

Students who passed the *online test* at or above 80%: _____

Students who passed the *performance objectives* at or above 80%: _____

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Complete FCCLA Step One. http://www.uen.org/cte/facs_cabinet/
2. With the completion of an apparel and personal item/accessory project, students will demonstrate competency in sewing machine use, care, and safety.
3. Create a fabric file. Identify fiber content (denim, flannel, canvas, calico, satin, rib knit, single knit, polar fleece, sweatshirt fleece, and felt), care, fabrication (woven, knit, non-woven), and intended use.
4. Construct an apparel project using the correct pattern size based on body measurements and finished garment measurements.
5. Press as you go to complete a professional quality project.
6. Complete all of the following skills as part of the course. A minimum of 8 skills need to be included as part of an apparel or personal item project.
 - a. Serge seam finish
 - b. Zigzag seam finish
 - c. Clean finish seam finish
 - d. Construct seam allowances as indicated on the guide sheet
 - e. Casing (1/4" wider than elastic or draw cord)
 - f. Patch pocket with mitered corners and reinforced top corners (triangle, horizontal, bar-tack, double row of top stitching)
 - g. Button hole
 - h. Attach a button with hand needle and thread
 - i. Construct a machine stitched hem
 - j. Hand stitching (examples include: blindstitch, hemstitch, slipstitch, whipstitch, or ladder stitch)

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

- ☐ Class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: _____ Date: _____