

## UTAH CTE SKILL CERTIFICATION PERFORMANCE EVALUATION APPAREL DESIGN and PRODUCTION I — TEST # 350 - 2016

The performance evaluation is a **required component of the skill certification process**. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the performance objectives until they have performed at a minimum of a number 3 or 4 on the rating scale (**moderately to highly skilled level**).  
4 = highly skilled ⇒ Successfully demonstrated without supervision; 3 = moderately skilled ⇒ Successfully demonstrated with limited supervision  
2 = limited skill ⇒ Demonstrated with close supervision; 1 = not skilled ⇒ Demonstration requires direct instruction and supervision (0 = no exposure)
- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), “**Y**” (**Y=YES**) is recorded on the Summary Score Sheet. If a student **does not** achieve a 3 or a 4 (moderately to highly skilled level), then “**N**” (**N=NO**) is recorded on the Summary Score Sheet for that objective.
- All performance objectives **MUST** be completed and evaluated **prior to the objective test**.
- The signed Summary Score Sheet(s) **MUST** be kept in the teachers’ file for two years.

Students who achieve a 3 or a 4 (moderately to highly skilled) on **ALL** performance objectives and 80% on the written test will be issued a CTE skill certificate.

### **OBJECTIVES**

### **THE REQUIRED PERFORMANCE OBJECTIVES ARE:**

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Complete FCCLA Step One. [http://www.uen.org/cte/facs\\_cabinet/](http://www.uen.org/cte/facs_cabinet/)
2. With the completion of an apparel and personal item/accessory project, students will demonstrate competency in sewing machine use, care, and safety.
3. Create a fabric file. Identify fiber content (denim, flannel, canvas, calico, satin, rib knit, single knit, polar fleece, sweatshirt fleece, and felt), care, fabrication (woven, knit, non-woven), and intended use.
4. Construct an apparel project using the correct pattern size based on body measurements and finished garment measurements.
5. Press as you go to complete a professional quality project.
6. Complete all of the following skills as part of the course. A minimum of 8 skills need to be included as part of an apparel or personal item project.
  - a. Serge seam finish
  - b. Zigzag seam finish
  - c. Clean finish seam finish
  - d. Construct seam allowances as indicated on the guide sheet
  - e. Casing (1/4" wider than elastic or draw cord)
  - f. Patch pocket with mitered corners and reinforced top corners (triangle, horizontal, bar-tack, double row of top stitching)
  - g. Button hole
  - h. Attach a button with hand needle and thread
  - i. Construct a machine stitched hem
  - j. Hand stitching (examples include: blindstitch, hemstitch, slipstitch, whipstitch, or ladder stitch)

## APPAREL DESIGN and PRODUCTION I – TEST #350 SUMMARY SCORE SHEET

I verify that this is an accurate record of student performance. Date \_\_\_\_\_ Period \_\_\_\_\_ School \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Teacher Name (Print) \_\_\_\_\_

The signed Summary Score Sheet(s) **MUST** be kept in the teachers' file for two years.

Indicate student achievement for each performance standard. (This score sheet corresponds with the optional <i>Performance Skills Evaluation Checklist</i> .) A minimum score of 3 for <u>each</u> performance must be achieved to meet state skill certification requirements—which represents attaining at least 80% competency within	Did the student achieve a score of 3 or 4 for every skill standard? Circle Yes or No.	FCCLA Step One						
			1	2	3	4	5	6
1	Y	N						
2	Y	N						
3	Y	N						
4	Y	N						
5	Y	N						
6	Y	N						
7	Y	N						
8	Y	N						
9	Y	N						
10	Y	N						
11	Y	N						
12	Y	N						
13	Y	N						
14	Y	N						
15	Y	N						
16	Y	N						
17	Y	N						
18	Y	N						
19	Y	N						
20	Y	N						
21	Y	N						
22	Y	N						
23	Y	N						
24	Y	N						