Early Childhood Education I A (Curriculum)
Test Number: 325
CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor’s Name: __________________________ Course: Early Childhood Education A (Curriculum)
School: ___________________________________ Test Number: 325
# Students in course: __________ Date: __________________
# Students tested: __________
# Students who passed each of the performance objectives at or above 80%: _____________

This is to verify that the students marked YES on each performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

*Refer to: The Child Development Associate National Credentialing Program and CDA Competency Standards Preschool Edition

1. Identify problem behavior and demonstrate appropriate management solutions. (1.02)
2. Draft or evaluate a developmentally appropriate learning environment. (1.04)
3. Create a developmentally appropriate weekly lesson plan; include themes, objectives, concepts, procedures, and transitions. (2.01.c) CDA Resource Collection I-3 *CDA pg. 13
4. Create a developmentally appropriate language/literacy activity (fingerplays, stories, show and tell). (5.02.a) CDA Resource Collection II-2 *CDA pg. 13
5. Create a developmentally appropriate math activity (sequencing, sorting, classification, matching, and seriation). (2.02.b) CDA Resource Collection II-9 *CDA pg. 13
6. Create a developmentally appropriate creative art activity. (2.02.c) CDA Resource Collection II-3 *CDA pg. 13
7. Create a developmentally appropriate science/sensory activity. (2.02.d) CDA Resource Collection II-1 *CDA pg. 13
8. Create a developmentally appropriate music and movement activity. (2.02.e) CDA Resource Collection II-5 *CDA pg. 13
9. Create a developmentally appropriate activity that builds social skills. (2.02.f) CDA Resource Collection II-8 *CDA pg. 13
10. Identify and demonstrate appropriate sanitation techniques. (3.01.d)
11. Compare the types of early childhood education programs. (4.01)
12. Identify 10 Utah State Licensing Rules for early childhood education centers. (4.02) CDA Resource Collection VI-1 *CDA pg. 14

1013. Create or update a personal resume. (5.01)

14. Keep an ongoing log of CDA Professional Education and Work Experience hours (5.03) *CDA pg. 8-10
   - Use a CDA tracking worksheet to document professional education/training hours in the eight subject areas (hours obtained while enrolled in Child Development and ECE I & II may be recorded)
   - Work experience must be with a group (five or more) children, ages Birth to five, in a center-based program (hours obtained while enrolled in Child Development and ECE I & II may be recorded)
   - Hours must be verified (i.e. signed off by a teacher, copies of certificates, transcripts, letter)

Each performance is documented and kept on file by the teacher for two years.
(Check the documentation method used)

   □ Class period summary score sheet
   □ Recorded and identified in the class grade book

Instructor’s Signature: ____________________________ Date: ________________