

# Early Childhood Education II

## Test Number: 329

### CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: \_\_\_\_\_ Course: Early Childhood Education II  
School: \_\_\_\_\_ Test Number: 329  
# Students in course: \_\_\_\_\_ Date: \_\_\_\_\_  
# Students tested: \_\_\_\_\_  
# Students who passed each of the performance objectives at or above 80%: \_\_\_\_\_

This is to *verify* that the students marked **YES** on each performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

**\*Refer to: The Child Development Associate National Credentialing Program and CDA Competency Standards *Preschool Edition***

1. Identify problem behavior and demonstrate appropriate management solutions. (1.02)
2. Create and implement a developmentally appropriate fine motor (indoor) activity. (2.02) **CDA Resource Collection II-4 \*CDA pg. 13**
3. Create and implement a developmentally appropriate gross motor (outdoor) activity. (2.02) **CDA Resource Collection II-5 \*CDA pg. 13**
4. Create and implement **TWO** developmentally appropriate activities that build emotional skills and improves self-concept. (2.02.f) **CDA Resource Collection II-6, II-7 \*CDA pg. 13**
5. Demonstrate appropriate sanitation techniques. (3.01.d)
6. Compile **SIX** of the remaining seven CDA Resource Collection items. (5.04) **\*CDA pgs. 12-14**
  - CPR and First Aid Training (**optional**) **CDA Resource Collection I-1 \*CDA pg. 12**
  - Family Resources Guide
    - Family Counseling **CDA Resource Collection IV-1 \*CDA pg. 14**
    - Translation Service **CDA Resource Collection IV-2 \*CDA pg. 14**
    - Children with Disabilities **CDA Resource Collection IV-3 \*CDA pg. 14**
    - Child Development Resources **CDA Resource Collection IV-4 \*CDA pg. 14**
  - Compile **THREE** samples of Record Keeping Forms (Accident Report, Emergency Form, Completed Observation) **CDA Resource Collection V \*CDA pg. 14**
  - Create a list of **THREE** Early Childhood Associations **CDA Resource Collection VI-2 \*CDA pg. 14**
7. Complete three of the six Competency Statements. Write a statement of competence for Standards IV, V, and VI. (**Please Note: many Resource Collection assignments must be completed prior to writing Competency Statements, as these statements are a reflection of that work.**) (5.04) **\*CDA pg. 15-16**

8. Keep an ongoing log of CDA Professional Education and Work Experience hours  
(5.04) \***CDA pg. 8-10**

- Use a CDA tracking worksheet to document professional education/training hours in the eight subject areas (hours obtained while enrolled in Child Development and ECE I & II may be recorded)
- Work experience must be with a group (five or more) children, ages Birth to five, in a center-based program (hours obtained while enrolled in Child Development and ECE I & II may be recorded)
- Hours must be verified (i.e. signed off by a teacher, copies of certificates, transcripts, letter)

Each performance is documented and kept on file by the teacher for two year.  
(Check the documentation method used)

- Class period summary score sheet
- Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_