The performance evaluation is a required component of the skill certification process. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the performance objectives until they have performed at a minimum of a number 3 or 4 on the rating scale (Moderately to highly skilled level).
  - 4 = highly skilled ⇒ Successfully demonstrated without supervision
  - 3 = moderately skilled ⇒ Successfully demonstrated with limited supervision
  - 2 = limited skill ⇒ Demonstrated with close supervision
  - 1 = not skilled ⇒ Demonstration requires direct instruction and supervision (0 = no exposure)

- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), “Y” (Y=YES) is recorded on the Summary Score Sheet. If a student does not achieve a 3 or a 4 (moderately to highly skilled level), then “N” (N=NO) is recorded on the Summary Score Sheet for that objective.
- All performance objectives MUST be completed and evaluated prior to the objective test.
- The signed Summary Score Sheet(s) MUST be kept in the teachers’ file for one year.

Students who achieve a 3 or a 4 (moderately to highly skilled) on ALL performance objectives and 80% on the written test will be issued a CTE skill certificate.

**OBJECTIVES**

**THE REQUIRED PERFORMANCE OBJECTIVES ARE:**

1.0 Complete FCCLA Step One and/or introduce DECA; [www.deca.org](http://www.deca.org) or [http://www.uen.org/cte/facs_cabinet/facs_cabinet10.shtml](http://www.uen.org/cte/facs_cabinet/facs_cabinet10.shtml)

2.0 Analyze a retail store based on market segmentation. (Standard 2.5)

3.0 Identify apparel in its current location on the fashion cycle. (3.4)

4.0 Prepare an oral or written report on a fashion publication, social media site, or fashion career that has influenced the fashion industry. (4.5)

5.0 Create or analyze a promotion plan for a store or product. (5.4)

6.0 Identify how each design principle can be used to enhance a person’s figure. (7.4)
I verify that this is an accurate record of student performance.  Date______________ Period______ School ____________________________

Teacher Signature __________________________________________________________

Teacher Name (Print) _________________________________________________________

The signed Summary Score Sheet(s) MUST be kept in the teachers’ file for one year.

Indicate student achievement for each performance standard. (This core sheet corresponds with the optional Performance Skills Evaluation Checklist.) A minimum score of 3 for each performance must be achieved to meet state skill certification requirements—which represents attaining at least 80% competency within each standard and its supporting objectives.

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Did the student achieve a score of 3 or 4 for every skill standard? Circle Yes or No.</th>
<th>FCCLA Step One or DECA Introduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>4=High Skilled 3=Moderately skilled 2= Limited skill 1=Not skilled</td>
<td>2.0</td>
<td>3.0</td>
</tr>
</tbody>
</table>