UTAH CTE SKILL CERTIFICATION PERFORMANCE EVALUATION

FASHION DESGIN MERCHANDISING - TEST #405

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the performance objectives until they have performed at a minimum of a number 3 or 4 on the rating scale (Moderately to highly skilled level).
 - 4 = highly skilled ⇒ Successfully demonstrated without supervision
 - $3 = \text{moderately skilled} \Rightarrow \text{Successfully demonstrated with limited supervision } 2 =$

- $1 = \text{not skilled} \Rightarrow \text{Demonstration requires direct instruction and supervision } (0 = \text{no exposure})$
- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), "Y" (Y=YES) is recorded on the Summary Score Sheet. If a student **does not** achieve a 3 or a 4 (moderately to highly skilled level), then "N" (N=NO) is recorded on the Summary Score Sheet for that objective.
- All performance objectives MUST be completed and evaluated prior to the objective test.
- The signed Summary Score Sheet(s) **MUST** be kept in the teachers' file for one year.

Students who achieve a 3 or a 4 (moderately to highly skilled) on ALL performance objectives and 80% on the written test will be issued a CTE skill certificate.

OBJECTIVES	THE REQUIRED PERFORMANCE OBJECTIVES ARE:
1.0	Complete FCCLA Step One and/or introduce DECA; www.deca.org or http://www.uen.org/cte/facs_cabinet/facs_cabinet10.shtml
2.0	Analyze a retail store based on market segmentation. (Standard 2.5)
3.0	Identify apparel in its current location on the fashion cycle. (3.4)
4.0	Prepare an oral or written report on a fashion publication, social media site, or fashion career that has influenced the fashion industry. (4.5)
5.0	Create or analyze a promotion plan for a store or product. (5.4)
6.0	Identify how each design principle can be used to enhance a person's figure. (7.4)

FASHION DESIGN MERCHANDISING – TEST #405 SUMMARY SCORE SHEET

N N

I verify that this is an accurate record of student p		iod	_School								
Teacher Signature											
Teacher Name (Print)											
The signed Summary Score Sheet(s) MU	ST be	kept i	n the teachers	file for o	ne year.						
Indicate student achievement for each performance standard. (This core sheet corresponds with the optional <i>Performance Skills Evaluation Checklist</i> .) A minimum score of 3 for each performance must be achieved to meet state skill certification requirements-which represents attaining at least 80% competency within each standard and its supporting objectives.		standard? Circle Yes or No.	FCCLA Step One or DECA Introduction	2.0	3.0	4.0	5.0	6.0			
Student Name		FCCLA Step One or DECA Introduction Step One or DECA Stille 3=Moderately skilled 2= Limited skill 1=Not skilled									
		N									
	Y	N									
	Y	N									
	Y	N									
	Y	N									
	Y	N									
	Y	N									
	Y	N									
	Y	N									
	Y	N									
	Y	N									
	Y	N									
	Y	N									
	Y	N									
	Y	N									
	Y	N									