

# Sports and Outdoor Product Design 1

## Test Number: 350

### CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator at the end of testing each trimester/semester.

Instructor's Name: \_\_\_\_\_ Course: Sports and Outdoor Product Design I

School: \_\_\_\_\_ Test Number: 350

# Students in course: \_\_\_\_\_ Date: \_\_\_\_\_

# Students tested: \_\_\_\_\_

# Students who passed the *online test* at or above 80%: \_\_\_\_\_

# Students who passed the *performance objectives* at or above 80%: \_\_\_\_\_

This is to *verify* that the students marked **YES** on performance accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Complete FCCLA Step One. [http://www.uen.org/cte/facs\\_cabinet/](http://www.uen.org/cte/facs_cabinet/)
2. With the completion of a sports and outdoor product design, students will demonstrate competency in sewing machine use, care, and safety.
3. Create a fabric file. Identify fiber content (2 way stretch, 4 way stretch, canvas, flannel, leather, neoprene, polar fleece, rib knit, rip-stop nylon, sweatshirt fleece, vinyl), care, fabrication (woven, knit, non-woven), and intended use.
4. Construct a sports and outdoor apparel item using the correct pattern size based on body measurements and finished garment measurements.
5. Press as you go to complete a professional quality project.
6. Complete all of the following skills as part of the course. A minimum of 8 skills need to be included as part of an apparel or personal item project.
  - a. Serge seam finish
  - b. Zigzag seam finish
  - c. Clean finish seam finish
  - d. Construct seam allowances as indicated on the guide sheet
  - e. Casing (1/4" wider than elastic or draw cord)
  - f. Patch pocket with mitered corners and reinforced top corners (triangle, horizontal, bar-tack, double row of top stitching)
  - g. Button hole
  - h. Attach a button with hand needle and thread
  - i. Construct a machine stitched hem
  - j. Hand stitching (examples include: blindstitch, hemstitch, slipstitch, whipstitch, or ladder stitch)

Each performance is documented and kept on file by the teacher for two years.

(Check the documentation method used)

- ☐ Class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_