TIME SAMPLE

A time sample is a short description written or observed at timed intervals, such as every five minutes; only the facts are recorded. Emotions and interpretations should NOT be included in this observation.

For a 20 minute time period, observe and record one child's participation; record what the child is doing as you begin the observation. In another five minutes, observe the same child at another learning center; record all language, interaction, and activities. After completing the records, answer the following questions, based on the information from the observations, on your own paper.

1. Does the child's behavior change from one location to another? If so, how?

2. What behaviors would you expect in each of the two locations that you observed this child? Does his/her behavior conform to your expectations? If so, how? If not, why not? Does the teacher have to remind the child of the proper way to behave in any area?

3. What object in the environment holds the child's interest? How does he/she express that interest?

4. Does the child use the equipment and materials in an appropriate manner?

5. How would you assess the overall arrangement of the classroom? Is there enough space for the children to move around freely?

6. Include the following information on your paper:
   Your Name:
   Child's Name:
   Child's Age:
   Time:
   Activity: