
UNIT: Establishing a Child Care Center

LESSON: Establishing a Child Care Center

COMPETENCIES:

1. Identify the type of child care business in which you are interested.
2. Evaluate and adapt the facilities to accommodate for special needs children.
3. Evaluate facilities according to state and local licensing codes.
4. Discuss resources used in child care facilities.
 - a. Identify, evaluate, and select equipment to be used in a child care center.
 - b. Identify and utilize community resources that may be useful to the child care center.

OVERVIEW/SUMMARY:

There are many details involved with establishing a child care center.

MOTIVATOR:

How many of these questions can you answer?

1. How much is the heating bill in your home?
2. Who pays for garbage pick up in your neighborhood?
3. If a water pipe in your home burst, what would you do?
4. Do your parents have insurance? Do they have insurance on you?
5. How much does it cost each month to live where you live?

If you can't answer any of these questions, you will be in for a real surprise when trying to establish a child care center. It's not as simple as walking into a building with some toys and teaching the children who have already assembled there.

LESSON OPTIONS/SUPPLIES:

OPTION 1--CDA V

HOW TO OPEN YOUR OWN CHILD-CARE CENTER: Have students read the brochure, "How to Open Your Own Child-Care Center". (KAPLAN, School Supply Corp. 1310 Lewisville-Clemmons Road, Lewisville, NC 27023, 1-800-334-2014)

OPTION 2

CHILD CARE DREAMS: Have each student write a brief description of a child care center they would like to own. They should include a sketch of the building along with the description. Have them share their ideas with one another.

OPTION 3--CDA V

RESOURCES: Provide students with catalogues of child care equipment. Assign them a budget and have them select the equipment they feel would be basic for beginning a child care center OR have students select the equipment they think is essential for a child care center and have them total the cost of the equipment. What are their reactions?

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OPTION 4--CDA V

FHA STAR EVENT: Have students complete the FHA Star Event, "Entrepreneurship Event", or use the adapted version of this STAR event. Both are included in this curriculum. If students wish to use this project as a STAR event, they must be sure to read the criteria and make certain they will qualify. This activity can be completed in small groups or as an individual project.

OPTION 5--CDA V

LICENSING CODES: Provide a copy of state and local licensing codes for students to read and review. (TEACHER NOTE: Do NOT have students evaluate local centers to see if the codes are met. This can cause many conflicts between centers and your program. If students see any inappropriate actions, they should tell the teacher. State licensure will deal with these problems.)

OPTION 6--CDA V

VIDEO: Show the students the video, "Establishing a Child Care Enterprise".

OPTION 7

TEXTBOOK READING: Have students read appropriate information from your classroom text.

OPTION 8

FINAL TEST: As a final test for this course, have the students plan a child care center, based on the information they have learned in class.

RESOURCES:**HOW TO OPEN YOUR OWN CHILD-CARE CENTER**

Kaplan
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ESTABLISHING A CHILD CARE ENTERPRISE

Item 2313, 17.32 minutes
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