ACTIVITY FILE

This term you will collect a wide variety of activities to be used when teaching young children. It is important to organize these items so that they may be used in the child care center or when you become employed.

Below are some categories you might want to use to begin your organization:
1. Art
2. Books for children
3. Bulletin Boards
4. Creative Stories
5. Dramatic Play
6. Fine Motor Activities
7. Food Experiences
8. Gross Motor Activities
9. Math
10. Music
11. Science
12. Self Esteem
13. Self Help Skills
14. Themes
15. Transitions

For this assignment you will need a place for lesson plans, theme calendars, and journals. Some really good ideas for these files are manila file folders that are clearly labeled. A binder can be used if items are easy to remove and use. Remember to use a system that you understand and can keep adding information into.

ACTIVITY FILE GRADING SHEET

<table>
<thead>
<tr>
<th>Points Possible</th>
<th>Student Grade</th>
<th>Teacher Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activity Cards</td>
<td></td>
<td></td>
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<tr>
<td>Lesson Plans</td>
<td></td>
<td></td>
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<tr>
<td>Organization, Neatness, Completeness</td>
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<tr>
<td>TOTAL</td>
<td></td>
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</tbody>
</table>

COMMENTS:
ACTIVITY FILE

Activity: ___________________________  Developmental Area _______________________

Children will learn:

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Materials needed to complete this activity:

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Steps of Preparation:

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Procedure (how will the activity be done?)

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Evaluation:

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________