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**UNIT:** Developmentally Appropriate  
Teaching Techniques

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**LESSON:** Teaching Roles

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**COMPETENCIES:**

1. Students will identify responsibilities of a lead teacher and a support teacher. (Option 1, 3)
  2. Students will write a lesson plan, identifying the roles of the lead and support teacher(s). (Option 2)
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**OVERVIEW/SUMMARY:**

Every child care center needs lead teachers to instruct the children, and support teachers to help the lead teacher and children implement the plan.

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**MOTIVATOR:**

How many of you have worked with children when trying to get them to line up to do something? All of the children want to be the leader of the line. Many times, teachers are the same way, everyone wants to be the lead teacher. Think of how funny the children look as they are struggling to get to the front of the line. Now think how funny the child care center would look if all the teachers were acting as lead teachers and giving instructions to children without anyone acting as a support teacher to help the children follow the instructions. It is vitally important to have both teachers. One teacher is not more important than the other, they simply have different roles to play.

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**LESSON OPTIONS/SUPPLIES:**

**OPTION 1--Competency 1--CDA V**

**TEACHER RESPONSIBILITIES AND ROLES:** Review the basic responsibilities of the lead and support teacher (see teacher information). Have students complete the chart, "Teacher Roles" as you are teaching this information.

**OPTION 2--Competency 2--CDA V**

**LESSON PLAN:** Students will write a one-day lesson plan for a child care center. The lesson plan must identify the roles of lead and support teachers.

**OPTION 3--Competency 1**

**FHA STAR EVENT:** Students will prepare the FHA star event , "Focus on Children". The class will use the evaluation sheet to evaluate the project.