
UNIT: Developmentally Appropriate
Teaching Techniques

LESSON: Teaching Skills

COMPETENCIES:

1. Discuss the flexibility required of teachers in adapting to various types of child care facilities. (Options 1, 5, 6, 7, 11)
 2. Practice asking open-ended questions. (Option 2, 11)
 3. Discuss how caregivers and young children must learn and practice problem solving techniques. (Options 3, 4, 11)
 4. Discuss the importance of creativity and apply it in planning activities for children. (Options 8, 9, 10, 11)
 5. Learn and incorporate the "whole language" approach of teaching into all lesson plans. (Option 11, 12)
 6. Identify effective methods of working with other adults and families of the children in the child care center. (Option 4, 11)
-

OVERVIEW/SUMMARY:

There are many specific skills required to work effectively with children.

MOTIVATOR:

To introduce the lesson, have the teacher stand on a chair or table or have the students sit on the floor so the teacher is much taller than the students.

Ask the students how they felt? Did the teacher demonstrate skills that should be used with young children? Identify some of the wrong techniques the teacher used and identify the positive techniques a teacher might use when working with young children.

LESSON OPTIONS/SUPPLIES:

OPTION 1--Competencies 1, 6--CDA II or III

HELPFUL HINTS: Give each student a copy of "Helpful Hints for Working with Children" and review the ideas that make working with children more productive.

OPTION 2--Competency 2--CDA II

QUESTIONING: Divide the class into small groups and have them review the information on asking effective questions. They should then practice asking questions to other members of their group.

OPTION 3--Competency 3--CDA III

CONFLICT RESOLUTION WITH CHILDREN: Review the information in this lesson or the FHA material on how to solve problems.

OPTION 4--Competencies 3, 6

SOLVING PROBLEMS: Have everyone in the class write a brief case study of a problem they have encountered while working with young children. Class members should then exchange their case studies and use the problem solving process to identify a workable solution for the problem. The cases should then be shared with the class.

OVERVIEW--TEACHING SKILLS, page 2

OPTION 5--Competencies 1, 6

PANEL: Have a panel of child care workers from different types of child care: pre-school, home care, day care center, etc. Read the case studies and have each child care worker respond how the situation would be resolved in their particular center. Discuss as a class how a child care worker must be ready to adapt to many different situations, working conditions, and ages of children.

OPTION 6--Competency 1--CDA VI

CHILD CARE GUIDELINES: Review the "Child Care Guidelines" to be followed in the child care center.

OPTION 7--Competency 1--CDA III

INDIVIDUALIZED UNIT: Complete the individualized unit "Classroom Participation".

OPTION 8--Competency 4

UNFINISHED PICTURES: Have students complete the activity "Unfinished Pictures".

OPTION 9--Competency 4

FOSTERING CREATIVITY: Have students complete the activities found in "Fostering Creativity". You may wish to have students only complete part of this activity.

OPTION 10--Competency 4

CREATIVITY: Have students complete the "Creativity Learning Packet". (You may wish to select one or two activities, depending on the time you have available.)

OPTION 11--All Competencies

TEXTBOOK READING: Have students read appropriate chapter(s) from the textbook and answer the corresponding questions, or give a short report on what they have read.

OPTION 12--Competencies 1, 5

WHOLE LANGUAGE: Review the information on "Whole Language" with the class.