
UNIT: Health and Safety Codes**LESSON:** Health and Safety Codes

COMPETENCIES:

1. Discuss the purpose of safety and health codes. (Option 1)
 2. Review local and state safety codes. (Option 2)
 3. Investigate the high school child care center for compliance with licensing codes. (Option 3)
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OVERVIEW/SUMMARY:

Rules and regulations governing child care centers are technical and complex. However, they are vital to the proper care and treatment of children. As child care providers, it is important to be familiar with the regulations and to utilize them in the center. This will ensure safety and protection to the children and also to the staff.

MOTIVATOR:

Divide the students into two groups and debate advantages and disadvantages of state-enforced regulations for child care centers.

LESSON OPTIONS/SUPPLIES:

TEACHER NOTE: Do NOT have students evaluate public child care facilities. This causes resentment from child care providers if they are evaluated incorrectly by students.

OPTION 1--Competency 1--CDA VI

LIST REGULATIONS: As a class, list the regulations they feel would be necessary for a child care center that would care for their future children.

OPTION 2--Competency 2--CDA VI

CHILD CARE CENTER RULES: Using the book, "Child Care Center Rules", have the students complete the answers on the "Child Care Center Rules" worksheet. (Reference book is available from Utah Department of Human Services, Office of Licensing, 120 N 200 W, P.O. Box 45500, SLC, UT, 84145-0500, 801-538-4242.)

OPTION 3--Competency 3--CDA VI

DAY CARE CORE RULES CHECKLIST: Divide the "Day Care Core Rules Checklist" (included in this lesson), into equal portions according to the number of students in your class. Assign each student a portion to use in evaluating the center at your school. Discuss the findings as a class.