

## INTRODUCTION

This copy of curriculum belongs to your school. Please feel free to copy any or all of this curriculum for your use.

This curriculum is somewhat unique because there is no set scope and sequence. Due to the nature of this course, topics must be taught in the order that best meets the needs of your students and school. However, before beginning this course, it would be most helpful for you to complete your own scope and sequence to insure that you teach all the essential information to the students.

There are many individualized units within this curriculum. You can create even more individualized activities by using "Teacher Information" sheets as reading or study guides for the students.

This curriculum is coordinated with the CDA subject areas. It is not intended that all students to be involved in CDA certification. However, since there will be students who need documentation, it is suggested that records be kept by the entire class. A suggested form for this documentation is found on the following page. This sheet serves as a daily record of information taught. At the conclusion of a class period, the teacher should tell the students the topic(s) to write in the "TOPIC" area, then which area and the amount of time to complete the chart. Rather than signing the sheets each day, the teacher may wish to designate a specific time during the week while students are working on an in-class assignment to sign the documentation.

For further information concerning CDA, please contact:

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