UNIT: Teaching Practicum LESSON: Child Care Rotation Schedule

COMPETENCIES:

Students will act as a lead teacher when teaching their proposed lessons and act as a support teacher for other students when they teach their lesson plans.

OVERVIEW/SUMMARY:

Before you invest large amounts of money or time into selecting a career, it is beneficial to do a little on-the-job experience to see if this career is one you would really enjoy. Visiting various centers and taking part in the activities will help you determine if this is a career you could enjoy.

MOTIVATOR:

Divide the class into teaching groups.

LESSON OPTIONS/SUPPLIES:

TEACHER NOTES:

Before setting up sites for your students to observe and practice teach, you must contact your district office and make certain you are in compliance with the local safety/travel guidelines. Each district has different guidelines, and the forms used in this unit may need to be adapted to conform to those rules of your district.

OPTION 1

ROTATION SCHEDULES: Using the information sheets, CHILD CARE TEACHING GROUPS and the sample OCTOBER calendar, review the various methods of utilizing teaching groups and decide which method will work best for your situation. Divide the class into groups.

OPTION 2

COMMUNITY VOLUNTEERS: Review the packet of information that will be sent to the community classrooms where your students will be volunteer teaching: LETTER OF INTRODUCTION FOR STUDENTS GOING TO COMMUNITY CLASSROOMS, EVALUATION OF STUDENT PERFORMANCE, RULES FOR COMMUNITY EXPERIENCE, LETTER TO PARENTS, PERMISSION SLIP and FIRST CLASSROOM VISIT.

OPTION 3

ACTIVITY CARDS: While the students are completing their visits to various centers, they should complete at least two activity cards each week, using the "Activity Card" worksheet.

OPTION 4

TEACHING THEMES: Review the list of possible teaching themes with the students. Have them select the theme of their choice to eliminate duplicate lesson plans. This also allows the students to share ideas that worked well after their teaching experience.