
UNIT: CHILD CARE**TOPIC: Preparing for Pre-School**
TIMELINE: Day 7

OBJECTIVES:

1. Discuss the setup of a pre-school, including how to set up learning centers.
2. Brainstorm ideas and activities that could be used for various themes.
3. Select a theme and plan a pre-school experience.
4. Participate in the class pre-school activity.

MOTIVATOR/INTRODUCTION:

As the class comes in, the teacher should be totally unorganized, or not even in the room. Students should begin to wonder what is up. Begin class by saying, "Has anyone seen the roll book?" (Have it stuck in a pile of junk or some unusual place. The idea is for the students to see the effect of lack of organization. You can then begin discussing how confusing a pre-school would be if the teachers are not very prepared and do not know exactly what needs to be done.

INFORMATION:

1. This is the day we will plan the details for our pre-school. I have divided you into groups to work with the children. Each group will be responsible for an activity. The activity will be repeated four times. Be sure to plan carefully so that the pre-school will be a success. The children will be divided into groups of four. The children you are assigned will be like your own pre-school group. These are duties you must perform in each group.
 - A. Make a name tag for each child in your group, the color your group has been assigned. The children will wear the name tags both days. Be sure to remove it before they leave the first day.
 - B. Welcome the children and take them to the appropriate group.
 - C. Take roll and prepare a finger play to do with the children while they may be waiting to go to the next group or to go home.
 - D. Be in charge of the activity. This includes clean up.
 - E. Take the children from one group to another and prepare a song to sing while this transition takes place.
 - F. Complete an evaluation sheet (everyone must participate).
2. Assign students into groups of four and give them a list of the children in their group.

PREPARING FOR PRE-SCHOOL OVERVIEW CONTINUED

3. Give each of the groups a planning sheet with their assignments on it. Each group should be assigned one of the following:
 - A. Creative art activity
 - B. Discovery center
 - C. Dramatic play center
 - D. Teach a song or finger play
 - E. Tell a story
 - F. Art activity

Groups are welcome to use ideas that have already been shared in class.

4. Each group should plan their activity to last ten minutes. This allows time for the children to arrive, change groups, and prepare to go home. Each child will go to all six groups during the two days of pre-school.
5. Planning sheets and market orders must be approved before the end of class.
6. Name tags must be made before the end of class. (Remember to have markers and colored paper available.)
6. When operating a pre-school, everyone helps with the cleanup--including the children. Everyone also helps whenever there is a need. You must be aware of what is going on at all times.

INDIVIDUALIZED ACTIVITIES:

GROUP ACTIVITIES:

1. Pre-School Groups Assignment Sheet
2. Pre-School Roll--Explain to the students that a roll sheet is one method of keeping track of all the children. They will be responsible for the children listed on their roll sheet.

CHALLENGE PROJECTS:

SUMMARY:

Running a pre-school is not as easy as it looks. Great preparation and planning must take place before the children arrive. It is important for children to learn to clean up after themselves.

RESOURCES:
