
UNIT: CHILD CARE

TOPIC: Pre-School
TIMELINE: Days 8-9

OBJECTIVES:

Students will participate in an in-class pre-school.

MOTIVATOR/INTRODUCTION:

Students will greet the children and give them a name tag.

INFORMATION:

INDIVIDUALIZED ACTIVITIES:

GROUP ACTIVITIES:

Groups will function as planned.

CHALLENGE PROJECTS:

SUMMARY:

When pre-schools are well-planned they will function smoothly.

RESOURCES:

UNIT: CHILD CARE**TOPIC: Pre-School Evaluation**
TIMELINE: Day 10

OBJECTIVES:

1. Students will evaluate the pre-school experience.
2. Students will brainstorm ideas to improve future pre-school experiences.

MOTIVATOR/INTRODUCTION:

Each student is responsible to complete a pre-school evaluation. When they are all turned in, we will discuss the general feelings of the class and what you would do differently next time you organize a pre-school.

TEACHER ASSISTED ACTIVITIES:

INDIVIDUALIZED ACTIVITIES:

Child Preschool Evaluation Form

GROUP ACTIVITIES:

CHALLENGE PROJECTS:

SUMMARY:

No job is complete until the paper work is done!

RESOURCES:
