UNIT: CHILD CARE

OBJECTIVES:
Students will participate in an in-class pre-school.

MOTIVATOR/INTRODUCTION:
Students will greet the children and give them a name tag.

INFORMATION:

INDIVIDUALIZED ACTIVITIES:

GROUP ACTIVITIES:
Groups will function as planned.

CHALLENGE PROJECTS:

SUMMARY:
When pre-schools are well-planned they will function smoothly.

RESOURCES:
UNIT: CHILD CARE

OBJECTIVES:
1. Students will evaluate the pre-school experience.
2. Students will brainstorm ideas to improve future pre-school experiences.

TOPIC: Pre-School Evaluation
TIMELINE: Day 10

MOTIVATOR/INTRODUCTION:
Each student is responsible to complete a pre-school evaluation. When they are all turned in, we will discuss the general feelings of the class and what you would do differently next time you organize a pre-school.

TEACHER ASSISTED ACTIVITIES:

INDIVIDUALIZED ACTIVITIES:
Child Preschool Evaluation Form

GROUP ACTIVITIES:

CHALLENGE PROJECTS:

SUMMARY:
No job is complete until the paper work is done!

RESOURCES: