INTERIORS	
	10 POINTS POSSIBLE
Name	Class

#### LIMITED SPACE

Because space is in such scarce supply we must use all the space we have in the best possible way. Work with a partner to search magazines and find a picture of a piece of furniture or a room design which serves more than one purpose. Present the pictures to the class and discuss their purposes. Mount the pictures on a bulletin board in the classroom.

INTERIORS	INDIVIDUALIZED ACTIVITY 10 POINTS POSSIBLE
Name	Class

## MY BEDROOM IS

Write a paragraph beginning with, "My bedroom is . . .". Describe how you feel about your bedroom. If there are things you do not like about it, explain a solution to the problem that would make your life better.

INTERIORS	INDIVIDUALIZED ACTIVITY
	10 POINTS POSSIBLE
Name	Class

#### DREAM HOME

Write a paragraph describing the nicest home you have ever seen. Describe what it is about that home that makes it so special. Write the first thing you noticed upon entering the house and what makes the house unique.

INTERIORS	INDIVIDUALI:	ZED ACTIVITY
		S POSSIBLE
Name	Class	
- 1011110		

## **FAMILY HOMES**

Your teacher will give you a family profile. List the resources this family needs (space, equipment, furniture). What rooms are necessary for this family? How much time will be spent in each room? Make recommendations to help the family best utilize their space.

INTERIORS	INDIVIDUALIZED AC	TIVITY
	10 POINTS POSS	
Name	Class	
		_

### **ROOMS WITH PERSONALITY**

Write a description of a person you admire. Design a room that would meet the needs, interests, and activities of the person you described. Write a paper explaining why you have designed the room the way it is. How will the room meet the needs of this person?

INTERIORS		INDIVIDUALIZED ACTIVITY 10 POINTS POSSIBLE
Name	Class	

### WARM/COOL COLORS

Find a picture of a room decorated with warm colors and one decorated using cool colors. List how the family members and visitors are influenced by the color of these rooms.

INTERIORS	INDIVIDUALIZED ACTIVIT
1141 E1 1101 10	
	10 POINTS POSSIBLE
Name	Class
	01400
Name	Class

# **COLOR SCHEMES**

Design two family rooms. Use different color schemes in each room.

INTERIORS		INDIVIDUALIZED ACTIVITY 10 POINTS POSSIBLE
Name	Class	
	PICTURE COLLECTION	

Collect pictures of rooms you like which use the color schemes discussed in class.

INTERIORS	CHALLEN	<u>GE PROJECT</u>
	20 POINTS	POSSIBLE
Name	Class	

### MY ROOM

Draw a floor plan of your ideal room, including windows and doors. Organize storage areas to allow the room to be efficient and meet your needs. You may cut pictures from magazines to illustrate how you would like the room to look.

INTERIORS		CHALLENGE PROJECT
		20 POINTS POSSIBLE
Name	Class	

# SPACE UTILIZATION

Find pictures of homes and rooms that have interesting use of space. Share these pictures and ideas with the class.

INTERIORS		CHALLENGE PROJECT
		20 POINTS POSSIBLE
Name	Class	

## WORLD-WIDE HOUSING

Using the library as a resource, investigate the types of housing used in other parts of the world. Present a report to the class.

INTERIORS		CHALLENGE PROJECT
		20 POINTS POSSIBLE
Name	Class	

## MY HOME

Analyze the use of color in your present home. Write any changes you feel should be made. Analyze one room at a time, discussing the feeling of the room because of the colors used and their appropriateness to the use of that room.

INTERIORS		CHALLENGE PROJECT
		20 POINTS POSSIBLE
Name	Class	

### HOUSING UPDATE

Select one room in your home that you feel needs a change in some way. Draw the room and color it, as it currently appears. Then analyze the color scheme that has been used. Re-draw and color the room with a new scheme you think would be more appealing. Include the use of the room and how they could make the room more appropriate for its intended use.