COMPETENCY #1: Understand construction preparation principles including: time management, pattern information, pattern markings, and measurements.

CONCEPT: Students who are properly prepared will have a more successful experience, and be more efficient in the construction area.

LECTURE/DISCUSSION

TIME MANAGEMENT is very important in our construction unit. This project is timed to push you quickly, but not so fast you will fall behind if you use your time wisely. You must be self motivated and continue working at all times.

NOTE TO TEACHER: Teachers may offer after school sewing hours (as part of a career ladder, or after hours pay program) to help students who fall behind or need extra help.

NOTE TO TEACHER: It is helpful to purchase a class set of patterns (one per 2-3 students) from a pattern company offering them at a discount, cut free the pattern pieces your students need, and label and laminate them for class room use.

For JUNIOR HIGH choose the pattern and have all students use the same style pattern. There will not be a big difference in the patterns if you are making T-shirts or shorts, and it will be much easier for you to manage the classroom.

For HIGH SCHOOL you may want to give the students more choice.

PATTERN INFORMATION AND PATTERN MARKINGS follow as resources. The information supplied has been taken from Clothing: Concepts and Construction, Prentice Hall, 1990. Chapter 12 pages 222-227. Other textbooks or sewing books will provide like information. Take time to discuss all the information with classes.

Encourage students to choose a pattern that fits their body type and fashion personality. For additional information on these topics, refer to Unit 2 on Personal Fashion.

MEASUREMENTS - it is important to obtain correct measurements. It will help to work with a partner. Use a tape measure, and write your body measurements on measurement worksheet.

ASSIGNMENT:

Each student will have a calendar that lays out the time of the project. The calendar will be marked with small deadlines to help students realize when they need to be finished with a certain technique. If the student will keep up as the class goes along, at the end of the allowed time, they will be completed.