

WARDROBE PLANNING ASSIGNMENT

Name _____ Period _____ Due Date _____

After class discussion for each section complete this assignment following the instructions. Check off each section with a parent initial. At the end of the Wardrobe Planning Unit return this assignment sheet with your parent's signature. When you have finished, you will have a better wardrobe plan!

READ EACH SECTION CAREFULLY.

- _____ 1. The first step is to take a good long look at all the clothes in your closets and drawers. Then, clean out all the clothes that you haven't worn this year and probably won't wear next year. Shoes and accessories included. Unload your closets and drawers. Give your wearable clothes room to breath.
- _____ 2. Second, take an inventory of all the clothes left. Everything in your closet and in all of your drawers. (Get back all the clothes you have loaned to friends!) Use the form attached.
- _____ 3. The third step is to plan a workable wardrobe. Use the information from your wardrobe inventory, consider your activities and lifestyle. Fill in the chart with the items you NEED (not just want) to make your wardrobe work.
- _____ 4. Make a list of the items that NEED TO BE PURCHASED. It is not practical for us to go on a shopping binge, so number the items you need in order of priority. Then as you shop in the next few months, you can begin to acquire the needed items. Check off each item as you get them.
- _____ 5. Analyze: How can the accessories you have now stretch your wardrobe?
What accessories could you add to get more outfits out of your wardrobe?
- _____ 6. Experiment: try to go for 30 days without wearing the same outfit twice. The change may only be accessories, or the way you put different pieces together to make a "new outfit".

Get help: have a friend, brother or sister or parent, look at your closet and by putting items together differently, see if they can come up with "new outfits."

PARENT SIGNATURE OF COMPLETION _____