

ASSIGNMENTS:

NOTE: You may assign one, all, or none of these assignments depending on student interest, time allowed, and areas of emphasis in your own program.

1. Students write about two fashion personalities that most fit with their personalities. Have them speculate as to personal characteristics that they have that would indicate conformity with fashion personalities.

2. Students choose two fashion personalities that most fit with their personalities. From magazines or pattern books students will make a collection of pictures illustrating what they would like to wear, and that are good examples of the two categories they chose as their personal favorites.

Mount the pictures on construction paper and write at least one paragraph telling why they chose the particular fashion personalities that they did.

3. Students take an inventory of their clothes. As each item is listed on the inventory, indicate the category it would fall into (using the 6 fashion personalities as the guideline). Evaluate which personalities show up most often in the wardrobe. Which is second and so on.

NOTE: Explain to students that their wardrobe will probably contain some clothes in almost every category, but they are looking for trends in their wardrobe that would show which category they most often wear.

Evaluate students favorite personalities against those that his/her wardrobe contains the most of.

Have students develop a plan of action to bring actual wardrobe into line with the likes and dislikes of the student. Keep in mind cost, practicality and a reasonable time frame to make any major transformations.

4. As a class choose a category they would like to dress in for a day. If students are really interested, they may want to dress in a specific category for several days: e.g. Monday wear sporty and natural, Tuesday trendy or dramatic, Wednesday classic etc.

5. Assign students to wear their individual favorite on one particular day. As they come into class give them pre-made name tags that would indicate which category they have dressed in.

6. As a motivator or kick off for this unit, pass out tags that have one of the fashion personalities i.e. "sporty and natural" or "classic" etc. written on them. Then as you discuss each group, have the students stand up that have been "labeled" with the category your are discussing. Tell them why their clothing qualifies for that particular group.

NOTE: Outfits may contain portions more than one group, comment on the most obvious examples.