

THE MAP GAME

Supplies needed: One world map and 20 M&M candies for each group of students.

Instructions: Give each table of students a map and candy. Instruct the students to distribute their M&M's on the map according to the instructions below. Follow each instruction, look to see where the students have placed the candies and then discuss.

1. Place an M&M on each underdeveloped or third world country in the world.
2. Place an M&M on each industrialized nation in the world.
3. Distribute all the M&M's on the map according to how many people live on each continent.

North America = 6%	use 1 M&M
USSR = 6%	use 1 M&M
Europe = 10%	use 2 M&Ms
Latin America = 8%	use 2 M&Ms
Asia = 58%	use 12 M&Ms
Africa = 12%	use 2 M&Ms

4. Distribute all the M&M's according to how food is distributed among the continents in the world.

Eight M&Ms should be placed on the United States to represent 6% of the world population consuming 40% of the food.

5. Place 5 M&M's on the continent that you think has the highest literacy rate.

Australia has a literacy rate of 100%

6. Place 1 M&M on the continent that has the fewest physicians per 100,000 people.

Some countries in Africa have as few physicians as 3/100,000 people

Additional statistics on Nutrition:

1. The richest people take in more than 3,000 calories per day; the poorest people have less than the needed 2200 calories per day.
2. The malnutrition of the poor permanently damages their physical and psychological development, and makes them more susceptible to infections and disease.
3. Of the 1.4% of the global village who will die each year, half will die from hunger or malnutrition.

Source of facts: *The Global Awareness Teaching Guide* published by the Oregon State University Extension Service. Debra Minar Driscoll, C.H.E., OSU Extension Service, 290 N. Central Coquille, OR 97423 and *Hungry Planet*, Peter Menzel & Faith D'Aluisio 2005.