TASK ANALYSIS FORM

| TASK LABEL: | STUDENT: |
|-------------|----------|
| | |

KITCHEN SAFETY

Criterion:

+: correct

o: incorrect

prompt - v - verbal

m - model

| CUE: | p - physical | Date: | | | | |
|------|--|-------|--|--|--|--|
| 25. | Show me how to put out a grease fire in a stove. | | | | | |
| 24. | Show me the correct way to plug and unplug an | | | | | |
| | electrical cord. | | | | | |
| 23. | Show me what to do if you cut your finger. | | | | | |
| 22. | Show me what to do if you burn your finger. | | | | | |
| 21. | Show me what to do if you catch on fire. | | | | | |
| | (Stop, drop and roll) | | | | | |
| 20. | Show me where the smother blanket is located. | | | | | |
| 19. | Show me where the fire extinguisher is located. | | | | | |
| 18. | Show me how to clean up spills from kitchen floor | r. | | | | |
| 17. | Show me how to sweep up a broken plate. | | | | | |
| 16. | Get items needed to clean up a broken plate. | | | | | |
| 15. | Show me how to peel and cut an apple. | | | | | |
| 14. | Get the 2 items needed to peel and cut an apple. | | | | | |
| 13. | Show me what you would use to place under hot | | | | | |
| | pans or dishes. | | | | | |
| 12. | Get the item that you would use to safely cut food | on. | | | | |
| 11. | Show me which burner to use when cooking in a | | | | | |
| | large pan. | | | | | |
| 10. | Get a large frypan. | | | | | |
| 9. | Show me which burner to use when cooking in a | | | | | |
| | small pan. | | | | | |
| 8. | Get a small frying pan. | | | | | |
| 7. | Get the spoon that is used to stir hot foods safely. | | | | | |
| 6. | Show me where handles need to be placed. | | | | | |
| 5. | Get a pan and place on burner. | | | | | |
| 4. | Show me how to safely take cookie sheet from ov | en. | | | | |
| 3. | Get a cookie sheet and place in oven. | | | | | |
| 2. | Show me how to safely remove lid from pan. | | | | | |
| 1. | Get a saucepan and lid and place on burner. | | | | | |
| | Objec | tive: | | | | |
| | Percent | tage: | | | | |
| | Instruc | ctor: | | | | |

TASK ANALYSIS FORM

| TASK LABEL: | | | STUDENT: |
|----------------|-------|------------|----------|
| KITCHEN SAFETY | pg. 2 | | |
| | | Criterion: | |

+: correct o: incorrect

prompt - v - verbal

m - model

| | m - model | | | | | | | |
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| CUE: | p - physical Date: | | | | | | L | |
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| 4. | | | | | | | | |
| 3. | | | | | | | | |
| 2. | Show me what you would do with your stirring | | | | | | | |
| | spoon if you use it to taste with. | | | | | | | |
| 1. | Show me what you would do with left over | | | | | | | |
| | macaroni salad that you want to keep. | | | | | | | |
| Objective: | | | | | | | | |
| | Percentage | | | | | | | |
| | Instructor | | | | | | | |