
UNIT: Backgrounds and Surface Treatments

LESSON: Textiles/Selection and Care

COMPETENCIES:

1. Identify the proper care and maintenance of various textiles.
 2. Select textiles that are durable, economical, and practical with the aesthetic qualities to create a harmonious feeling throughout a home. Develop a presentation board.
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OVERVIEW/SUMMARY:

Textiles are a vital part of our surroundings. It is important to select fabrics that you like, but it is equally important to select fabrics you can maintain and adequately care for.

MOTIVATOR:

Place sample swatches of various fabrics in the washing machine and give them a gentle laundering. Show the students what happens to fabrics that are not properly cared for. Many students will probably want to share horror stories of washing a piece of clothing incorrectly and ruining it.

OR

Assign students to bring in laundry mistakes (shrunken sweaters, faded whites, etc.). Discuss the importance of selecting fabrics that can be properly cared for.

LESSON OPTIONS/SUPPLIES:

OPTION 1

GUEST SPEAKER: Invite a guest speaker from a fabric store to discuss textiles, how they are used in the home, and how to read information on the end of the bolt. Have them display items that have been sewn for the home. A professional furniture cleaner or dry cleaner could also give helpful information to students regarding the care required for various fabrics.

OPTION 2

DEMONSTRATION: Bring in cleaning products and demonstrate them on various fabrics (Scotch guard, spot removers, etc.). You may wish to have students bring in some of their favorite fabric care products and share ideas with the class.

OPTION 3

PROJECT: Have students create a "TEXTILE PRESENTATION BOARD". Show them the transparency "TEXTILE BOARD" as an example [SUPPLIES: fabric samples, mat boards, double stick tape, poster board, glue sticks, hot glue guns, black marking pens]

OPTION 4

PROJECT: Have students create "NO SEW WALL HANGING" by combining coordinating fabrics. The purpose of this exercise is to have the students combine a variety of fabrics and accents into a pleasing design.

OVERVIEW**TEXTILES/SELECTIONS AND CARE**

OPTION 5

ASSIGNMENT: Have students design a fabric label for a household item using the form "DESIGN A LABEL". This assignment could be used as a final evaluation or for extra credit.

OPTION 6

PUZZLE: Have students complete the "FABRICS CROSSWORD". This is a difficult, challenging crossword puzzle—one you may wish to use for extra credit.

RESOURCES:

Corbman, Bernard P., TEXTILES. Fiber to Fabric, Gregg Division/McGraw-Hill Book Company, New York, New York, 1983, pp. 68-126.

Kicklighter, Clois E. and Kicklighter, Joan C., Residential Housing. The Goodheart-Willcox Co., Inc., South Holland, Illinois, 1986, pp. 127-135.

Nielson, Karla J. and Taylor, David A., Interiors, an Introduction, Brown and Benchmark, Madison, Wisconsin, 1994, pp. 249-269.
