
UNIT: Backgrounds and Surface Treatments**LESSON:** Window Treatments

COMPETENCIES:

1. Identify the characteristics of window treatments and categorize each treatment appropriately.
2. Obtain accurate window measurements necessary for purchasing a window treatment.
3. Demonstrate how various window treatments should be placed in relationship to the parts of a window.
4. Design window treatments that would maintain privacy, assist air and light control, conserve energy, and be aesthetically appropriate for various windows.
5. Illustrate various window treatments, identifying appropriate materials and hardware for each.

OVERVIEW/SUMMARY:

A window treatment is not considered the focal point of a room. However, the wall space or furniture surrounding the window may be considered a focal point. It is important to use appropriate treatments made of suitable materials to maximize the utility of the window. A window treatment should add to the beauty of the room in both color and style. Other considerations when making a selection are privacy, light control, durability of materials, and the ability of the material to conserve energy and block noise. Window treatments can be created to enhance or obscure an outside view.

MOTIVATOR:

Display pictures of various window coverings. Have students list similarities and differences of each picture. Begin a discussion of characteristics of window treatments.

OPTIONS/SUPPLIES:**OPTION 1**

DISCUSSION: Present the information "WINDOW TREATMENTS" to the class.

OPTION 2

WORKSHEET: Have students complete the assignment "PICTURE THAT WINDOW TREATMENT".

OPTION 3

WORKSHEET: Have students complete the "WINDOW MEASUREMENTS" worksheet.

OPTION 4

SKETCHING ASSIGNMENT: Have students sketch four window treatments using the guidelines found on the worksheet "WINDOW COVERINGS".

OPTION 5

WORKSHEET: Have students complete the worksheet "FABRICS FOR WINDOW TREATMENTS".

OPTION 6

ASSIGNMENT: Have students take measurements of one of their windows at home. They should transfer the measurements to a sheet of paper, drawing a ceiling line and a floor line, then placing the window in the appropriate space, to scale ($1/2"=1'$). They should then design a new window treatment for their window.