
UNIT: Careers**LESSON:** Careers

COMPETENCIES:

1. List and describe various careers related to interior design.
 2. Review job skill techniques.
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OVERVIEW/SUMMARY:

In past centuries, interiors were often created by architects or craftsmen who were skilled in other areas. Today, the interior design profession is a complex and specialized area.

MOTIVATOR:

As students enter the room, place a job title on their back. Have them guess what it is by asking other students yes and no questions. (Or just give them a job title and let them stand up and give a job description.) They may not know what all these jobs entail and may have to do some guessing.

OPTIONS/SUPPLIES:**OPTION 1**

DISCUSSION: Discuss the teacher information "CAREERS IN INTERIOR DESIGN" with the class.

OPTION 2

WORD SEARCH: Have students complete the "CAREERS WORD SEARCH". (TEACHER NOTE: You may wish to show a transparency of the words used in the word search to the students.)

OPTION 3

FIELD TRIP OR GUEST SPEAKER

OPTION 4

STUDENT REPORTS: Have students complete a report on one career choice using the guidelines found on the worksheet "CAREER REPORT". They could use computer programs, if available, to learn more about various careers. Consult your career center or counseling office for more information.

OPTION 5

VIDEO PRESENTATION: Show a video such as "Careers In Interior Design", Learning Seed, 1-800-634-4941, or "Careers in Housing", Meridian, 1-800-727-5507.

OPTION 6

DISCUSSION: Review job basics such as applications, interviewing, resumes, etc. Some additional ideas are listed below:

- a. Have a fashion show of clothes you should and should not wear to an interview.
- b. Write a letter of application for a specific job. Use the jobs and descriptions from the "CAREERS WORD SEARCH".
- c. Discuss portfolios and their importance for designers. Have students plan their portfolio for this class and determine the most important items it should contain.
- d. Have the counselors present a job skills workshop to your students.