
UNIT: Elements of Design

LESSON: Shape and Form

COMPETENCIES:

Identify the difference between form and shape.

OVERVIEW/SUMMARY:

Shapes are two-dimensional. Forms are three-dimensional, enclosing space. Shapes and forms can be used to create many designs.

MOTIVATOR:

Place a small collection of pottery where students can see it. Have some unusual pieces as part of the collection. Have them decide which piece makes them most comfortable and which piece makes them feel less comfortable. Discuss how these forms came to be. What was the potter thinking and feeling as he/she created these pieces? (If pottery is unavailable, a collection of unique glass bottles or vases could be substituted.)

OPTIONS/SUPPLIES:

OPTION 1

LECTURE: Present the basic information "SHAPE AND FORM" to the class. Examples for transparencies "BASIC DESIGNS") are included with the teacher information. **TEACHER NOTE:** This concept may be difficult for some students to grasp. To simplify the concept, show a paper doll as an example of shape. Show a Barbie doll as an example of form.

OPTION 2

ACTIVITY: Create an attractive design using predominantly circle, square, or triangular shapes. (Refer to transparencies "BASIC DESIGNS" in option 1.)

OPTION 3

ACTIVITY: Select a two-dimensional line drawing and create a three dimensional form using clay or play-dough. You may wish to use the worksheet "SALT DOUGH" . Encourage students to use this exercise as a method of self-expression.

OPTION 4

ACTIVITY: Using resources you may have that deal with folding napkins or origami, have students fold napkins or paper into different forms.

RESOURCES:

Inside Today's Home, 6th Edition, Nisson/Faulkner, pp. 73-81.
