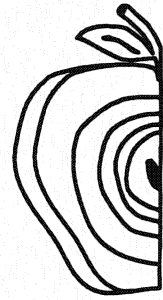

Unit Ten

Suggested time for unit: 4 50-minute periods



Clothing

PRACTICAL PROBLEM: Clothing

UNIT PROBLEM: What should I do regarding clothing decisions I will make when I live on my own?

- LESSONS:**
- A. Examine values about clothing.
 - B. Identify the interaction between relationships and clothing choices.
 - C. Evaluate possible roles involved in clothing selection and maintenance.
 - D. Prioritize clothing needs and resources.
 - E. Solve a clothing problem with practical reasoning.
 - F. Test Bank
-

VALUE ASSUMPTIONS (Unit Rationale)

GUIDING TOPICS

Lesson A:

SUB-PROBLEM 1

Teens should understand the effect of values and goals on their clothing decisions.

Considerations about wearing clothing.
Influence of family and peers.
First impressions.

Lesson B:

SUB-PROBLEM 2

Relationships are influenced positively and negatively by our clothing decisions.

Positive and negative aspects.

Lesson C:

SUB-PROBLEM 3

Adolescents need to consider clothing roles, that is, who selects and cares for their clothing.

Wardrobe inventory.
Clothing selection.
Clothing care.

Lesson D:

SUB-PROBLEM 4

Clothing choices are affected by time, money, energy, and skills related to clothing choices.

Individual resources.
Different situations.