# LESSON D

# **Resources and Marriage**

**FOCUS:** Formulate a plan considering resources needed in a marriage, including income, communication, and time.

#### **ACTIVITIES:**

1. Students will understand the resources that are needed in a marriage. Use Student Handout, "Resources in Marriage." List as a class the resources that are needed in a marriage. Have the students write down what they can do now to be able to have the needed resources when they get married.

# **Journal Entry #3**



What resources will I bring to a marriage?

# **Resources in Marriage**

#### **Income**

Beginning a family of your own usually requires an adequate source of income. Compare and contrast two couples—the Jones and the Smiths. The Jones have an adequate income for their beginning family, the Smiths do not. Describe the differences you anticipate in both of their situations.

# The Jones

### The Smiths

- 1. What are the chances for success of each couple?
- 2. What can the couple do who do not have enough income?

# Communication

Communication is a key in difficult financial situations. It's when things are not going well that communication often breaks down. The situation becomes too emotional.

- 1. What are some difficult financial situations you can think of?
- 2. What are some things you can think of doing if you were facing an emotionally difficult financial situation that could maintain open communication channels?

#### Time

Couples who manage their time effectively are able to have a more satisfying life together. Invite a couple as guest speakers who manage demands on their time successfully.

- 1. Ask this couple to describe their daily routine.
- 2. What are their secrets to success?
- 3. Would their strategies work for you? Why or why not?