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## LESSON A

### Organizations Have Unifying Values, Goals and Purposes

**FOCUS:** All organizations have something they believe in or a unifying force that brings them together to work toward the same values and purposes. These are usually manifested in organizational goals and actions. FHA-HERO has a mission statement, motto, colors, a flower, emblem, creed and eight purposes that identify what the organization is about. (Look for copy ready handouts in your leadership manual available through the National FHA organization for \$15.00). Understanding organizational values, purposes and goals is an integral part of being a productive member.

#### ACTIVITIES:

1. Read the FHA-HERO National Mission Statement. Reflect on the Mission Statement you wrote for yourself in Unit One on Values and Goals. Write a Mission Statement for your chapter. Compare it with other chapter members. Together write one for the chapter.
2. Memorize the creed. Talk about what "old and precious values" might mean.
3. Have a banana split party. Give ingredients for making the banana splits as members pass off the motto, mission statement, flower, colors, flower, emblem creed, and 8 purposes. (i.e. use strawberry and marshmallow toppings for the naming the colors)
4. To help students practice living by the values they endorse, pay State and National dues for all members.
5. Discuss short term and long term goals and their application to the chapter. Read "Selecting Goals." Have students set a short term goal to accomplish in the next two weeks concerning leadership.
6. Using the national Power of One manual have students participate in activities that will help them increase their understanding.
7. To familiarize members with the 8 purposes, play the picture game. Divide the class into 8 different groups. Give each group a different purpose. Instruct students to draw a picture for each word in the purpose. Numbers may be used for words, i.e. 2 for "to". The words "of" and "the" may be used. And words can be changed for words of similar meaning. Perfect drawing is not required. See Student Handout "Purpose Pictionary."
8. Write a constitution and bylaws--guidelines for your group. A constitution includes the major laws of your organization. The bylaws are more like rules that help explain the constitution and are meant to be changed more frequently to meet the needs of the organization.
9. Using the "Leadership Project Approval Request" identify a purpose, set a goal and outline a leadership project. At the completion of the project complete the "Leadership Project Summary Report." (Forms are from the files of Jan Bowers, Idaho State Specialist, FHA-HERO Advisor.)

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## Understanding FHA-HERO'S Values and Purposes

**Mission Statement** - To promote personal growth and leadership development through home economics education. Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through—character development; creative and critical thinking; interpersonal communication; practical knowledge; and vocational preparation.

**Motto** - "Toward New Horizons"

**Colors** - Red and White, Red suggests strength, courage and determination. White symbolizes sincerity of purpose and integrity of action.

**Flower** - Red Rose. This symbol represents a desire for joy in everyday living.

**Emblem** - The FHA-HERO emblem is octagonal, representing the eight FHA-Hero purposes. The name of the organization forms the upper part of the boarder and the motto the lower part. The letters FHA-HERO in the center represent the words Future Homemakers of America/Home Economics Related Occupations. The rays represent outreach into the community and world. The colors of the emblem are the organization's colors - red and white.

**Creed**—We are the Future Homemakers of America.

We are members of FHA and HERO chapters.

We face the future with warm courage and high hope.

For we have the clear consciousness of seeking old and precious values.

For we are the builders of homes,

Homes for America's future,

Homes where living will be the expression of everything that is good and fair,

Homes where truth and love and security and faith will be realities, not dreams.

We are the Future Homemakers of America.

We are members of FHA and HERO chapters.

We face the future with warm courage and high hope.

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## Selecting Goals

Once upon a time an Eel gathered up his seven pieces of eight and cantered out to find his fortune. Before he had traveled very far he met a Sea Horse, who said, "Psst. Hey, bud, where `ya goin'?" "I'm going out to find my fortune," replied the Eel proudly.

"You're in luck," said the Sea Horse. "For four pieces of eight you can have this speedy flipper, and then you'll be able to get there a lot faster."

"Hey, that's swell," said the Eel, and paid the money and put on the flipper and slithered off at twice the speed. Soon he came upon a Sponge who said, "Psst. Where `ya goin'?" "I'm going out to find my fortune," replied the Eel.

"You're in luck," said the Sponge. "For a small fee I will let you have this jet-propelled scooter so that you will be able to travel a lot faster." So the Eel bought the scooter with his remaining money and went zooming through the sea five times as fast.

Soon he came upon a Shark who said, "Psst. Hey bud. Where `ya goin'?" "I'm goin going to find my fortune," replied the Eel. "You're in luck. If you'll take this short cut," said the Shark, pointing to his open mouth, "you'll save yourself a lot of time." "Hey, thanks," said the Eel, and zoomed off into the interior of the Shark, there to be devoured.

The MORAL of the fable is that if you're not sure where you are going, you are liable to end up someplace else.

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## Eight FHA-HERO Purposes

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1. To provide opportunities for personal development and preparation for adult life.

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2. To strengthen the function of the family as a basic unit of society.

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3. To encourage democracy through cooperative action in the home and community.

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4. To encourage individual and group involvement in helping achieve global cooperation and harmony.

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5. To promote greater understanding between youth and adults.

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6. To provide opportunities for making decisions and for assuming responsibilities.

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7. To prepare for the multiple roles of men and women in today's society.

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8. To promote home economics, home economics careers and related occupations.

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## Purpose Pictionary

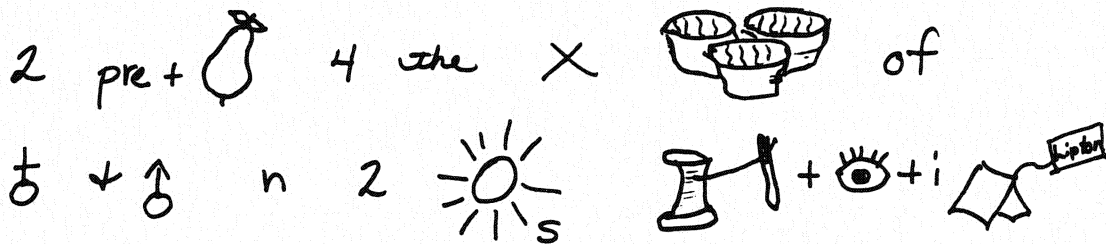
Your group had received one of the 8 purposes of FHA-HERO.

Draw the purpose out in pictures. Draw a picture for each word in the purpose. You can use numbers (2 for the word "to" etc.) You can write in the words "of and "the." You can change words for words of similar meaning.

Perfect drawing is not required.

Example:

Source: Jan Bowers, Idaho State Specialist, FHA-HERO Advisor, 1992



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## Writing a Constitution and Bylaws

Constitution gives an overall picture. Usually includes:

1. The name of the group
2. The purpose or purposes of the group.
3. Membership requirements.
4. Offices and committees to be filled.
5. Membership dues to be collected, if any.
6. The time and place for meetings.
7. Procedures for amending (changing) the constitution.
8. The source of power and veto.

Bylaws expand constitution by giving more information. List not only names of the offices to be filled, but also the duties. Bylaws tell how and when officers are elected and how members may join. Bylaws are rules and may need to be changed from time to time.

LEADERSHIP PROJECT APPROVAL REQUEST

Name \_\_\_\_\_  
Class \_\_\_\_\_  
Project Idea \_\_\_\_\_

Vocational Purpose \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Project Goal \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I plan to meet my goal by \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Amount of class time I will need to present or develop my project \_\_\_\_\_  
\_\_\_\_\_

Equipment I will need to present or develop my project \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Expenses \_\_\_\_\_

Special Room arrangements \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Questions or Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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Teacher Approval Signature \_\_\_\_\_

Teacher Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

LEADERSHIP PROJECT SUMMARY REPORT

Name \_\_\_\_\_  
Class \_\_\_\_\_  
Project \_\_\_\_\_

Vocational Purpose: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My goal was to: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I was successful in reaching my goal because: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I did not meet my goal because: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If I were to repeat this project I would change it by: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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Teacher's Signature \_\_\_\_\_

Teacher's Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_