Unit Five

**Suggested time: 2 50-minute periods**

The Practical Reasoning Process

**SUB-PROBLEM:** How do I use the practical reasoning process?

**VALUE ASSUMPTION:** Teens who use the practical reasoning process are able to make better decisions about independent living issues.

**OBJECTIVE:** Identify the practical reasoning process and practice using the process by helping four imaginary teens answer "moving out" questions.

**LESSONS:**

A. Four phases of Practical Reasoning
B. Phase 1: Identify the problem
C. Phase 2: Reason
D. Phase 3: Act
E. Phase 4: Evaluate
F. Test Bank