
LESSON A

Values, Goals, and Transportation

FOCUS: Analyze the relationship between values and goals and transportation needs.

ACTIVITIES:

1. Students will identify some personal goals and assess what their transportation needs are to help meet those goals. Also, students will consider the advantages and disadvantages of several transportation options. Use Student Handout, "Transportation Options."
2. Students will discuss how values and goals influences transportation decisions. Use Student Handout, "Importance of Transportation."
3. Have a mechanic come and talk about the pros and cons of new and used cars. (See lesson C, activity 4.)
4. Discuss: "What value about transportation do I think is most important to my family?" (e.g., economy, independence, impression, etc.)

CORE ISSUE 7

What should I do regarding my transportation needs?

Transportation Options

Personal goals that require you to leave the family/home/community require a decision about transportation. Write down a goal you hope to accomplish the first year out of high school.

Will this goal require some type of transportation? If so, what kind?

List other ways to accomplish this goal without having your own vehicle.

There are many transportation alternatives: bus, walking, bicycle, or a new, used, borrowed, or leased car or truck. Choose three transportation options and rank order them. Then with the class, discuss pros and cons of each one. Write the answers in the spaces next to your choices.

Option	Pros	Cons
#1		
#2		
#3		

List Class Choices.

Raise hands & tally choices.

Importance of Transportation

Transportation choices depend largely on personal values and goals. The more something is valued, the greater amount of personal resources such as time, money, energy, emotion, etc. is spent on getting that item.

For instance, if it is more important what people think of you while you are traveling someplace than it is for you to be deep in debt, you may choose to buy a new very expensive car. However, if your self-concept is pretty good and you prefer a low debt ratio, you may choose not to buy a car at all.

List on the board student suggestions of values they may have that would affect their decisions on transportation. Some of them might be:

- | | |
|--|--|
| <input type="checkbox"/> Independence | <input type="checkbox"/> Vehicle power |
| <input type="checkbox"/> Convenience | <input type="checkbox"/> Thrift (good gas mileage) |
| <input type="checkbox"/> Improves self-concept | <input type="checkbox"/> Impressive to others |
| <input type="checkbox"/> Prestige | <input type="checkbox"/> Need |
| <input type="checkbox"/> Style | <input type="checkbox"/> Financial status |
| <input type="checkbox"/> Power | <input type="checkbox"/> Tradition |
| <input type="checkbox"/> Sentiment (the old bomb!) | <input type="checkbox"/> Time |
| <input type="checkbox"/> Personal hobby | <input type="checkbox"/> Effort |

Everyone will place them in a different order, which will affect each person's final choice.

Answer the following questions after you have ranked the values in relation to your transportation needs.

1. How much value do I place on these things?

2. How do I think others perceive me as I move from place to place?

3. How does my choice reflect things I value the most?

Journal Entry #1



What value about transportation do I think is most important to my family?