Unit Seven

Suggested time for unit: ten 50-minute periods

PRACTICAL PROBLEM: Transportation

UNIT PROBLEM: What should I do regarding my transportation needs?

LESSONS:
A. Analyze the relationship between values and goals and transportation needs.
B. Distinguish how human relationships are affected by transportation needs.
C. Decide whose role it is to provide and pay for transportation and analyze the costs and responsibilities of owning a car.
D. Assess resources available for providing personal transportation.
E. Solve a transportation problem using practical reasoning.
F. Test Bank.

VALUE ASSUMPTIONS:
(UNIT rationale)

Lesson A:
SUB-PROBLEM 1
Values and goals effect transportation decisions for each individual.

Lesson B:
SUB-PROBLEM 2
Relationships with others may have a positive or negative affect on transportation decisions.

Lesson C:
SUB-PROBLEM 3
Each individual must determine whose role it will be to provide transportation and the underlying costs and problems.

Lesson D:
SUB-PROBLEM 4
Assessing all available resources to make the best decision about transportation.

GUIDING TOPICS
(Content)

Personal goals may require leaving home/community.
Transportation options.
Importance placed by individual on: independence, prestige, personal power, vehicle power, style, etc.

Positive and negative effects.
Relationships with: self, parents/guardian, friends, boy/girlfriend, spouse, immediate family, extended family, acquaintances, etc.

Responsibility for providing transportation: self, parents, city, government, business, etc.
Responsibility for car: purchase, maintenance, insurance, flexible expenses, damages, etc.

Management of: time, money, skills, knowledge, energy, physical ability, interests, hobbies, availability of other alternatives, etc.