
Unit Seven

Suggested time for unit: ten 50-minute periods



Transportation

PRACTICAL PROBLEM: Transportation

UNIT PROBLEM: What should I do regarding my transportation needs?

- LESSONS:**
- A. Analyze the relationship between values and goals and transportation needs.
 - B. Distinguish how human relationships are affected by transportation needs.
 - C. Decide whose role it is to provide and pay for transportation and analyze the costs and responsibilities of owning a car.
 - D. Assess resources available for providing personal transportation.
 - E. Solve a transportation problem using practical reasoning.
 - F. Test Bank.

VALUE ASSUMPTIONS: (Unit rationale)

Lesson A:

SUB-PROBLEM 1

Values and goals effect transportation decisions for each individual.

Lesson B:

SUB-PROBLEM 2

Relationships with others may have a positive or negative affect on transportation decisions.

Lesson C:

SUB-PROBLEM 3

Each individual must determine whose role it will be to provide transportation and the underlying costs and problems.

Lesson D:

SUB-PROBLEM 4

Assessing all available resources to make the best decision about transportation.

GUIDING TOPICS (Content)

Personal goals may require leaving home/ community.
Transportation options.
Importance placed by individual on: independence, prestige, personal power, vehicle power, style, etc.

Positive and negative effects.
Relationships with: self, parents/guardian, friends, boy/girlfriend, spouse, immediate family, extended family, acquaintances, etc.

Responsibility for providing transportation: self, parents, city, government, business, etc.
Responsibility for car: purchase, maintenance, insurance, flexible expenses, damages, etc.

Management of: time, money, skills, knowledge, energy, physical ability, interests, hobbies, availability of other alternatives, etc.