

CONCEPT: Role models are important in the developmental process and come from many sources. Teens need to identify with productive, happy individuals they can look up to and desire to be like. If the teenager can visualize that he/she has the ability to be like this individual, then the behavior is shaped for setting goals and living productive lives.

OBJECTIVE: Students will identify and evaluate the role models in their lives and recognize themselves as role models to others.

COMPETENCIES:

1. Define the term *role model* and evaluate the importance of role models.
(1-1)
2. Identify positive and negative qualities of famous individuals perceived as role models. (2-1, 2-2)
3. Identify personal role models in one's own life and evaluate his/her qualities.
(3-1, 3-2, 3-3, 3-4)
4. Identify personal (own) qualities exhibited as a role model for younger persons.
(4-1)

**It is not what one has,
nor even what one does,
which directly expresses the worth of a person,
but what one is.**

Henri-Frederic Amiel

ACTIVITIES:

- 1-1 The Importance of Role Models
- 2-1 Introductory Activity:
Famous Individuals
- 2-2 Newspaper or Magazine Articles
- 3-1 List of Role Models
- 3-2 Choosing Role Models
- 3-3 Family Members as Role Models
- 3-4 A Coach I Can't Forget
- 4-1 Me as a Role Model?

SUPPLIES:

- Overhead transparency (I-G-9)
- Copies of student activity guide (I-G-10)
- None
- None
- Overhead transparency (I-G-11)
- Poster board
- Glue
- Felt-tip markers
- Classroom set of story (I-G-12 through I-G-16)
- Copies of student activity guide (I-G-17)
- Poster board
- Glue
- Felt-tip markers

