

ASSESSMENT/EVALUATION QUESTIONS:

1. **Relate myths about male and female roles.**
 1. Why are fairy tales not realistic for life expectations?
Because life is not like a fairy tale--most people do not live in castles, are not wealthy, and do not live happily ever after.
 2. How frequently are real life situations depicted in fairy tales?
Rarely, if ever!
- a. **Identify traditional versus nontraditional roles.**
3. Some traditional male roles are:
 - A. Doing dishes
 - B. Dusting the house
 - C. Tending children
 - D.* None of the above
4. Define the term *role*.
A part that you play.
- b. **Identify changes/trends in gender roles.**
5. List some changes that have occurred in gender roles in the past few years.
Women working outside the home, fathers tending children, men preparing meals, women leading corporations, etc.
6. How are teenagers affected by working parents?
A teen has to take more responsibility around the house. A teen's contribution can have a great impact on the daily functions of the household.
- The family has more money to spend.
- c. **Identify how gender roles affect job opportunities.**
7. How can gender roles affect a person's job opportunities?
Sometimes stereotyping can limit what an individual thinks he/she can do.

ASSESSMENT/EVALUATION QUESTIONS - CONT'D:

8. All girls, as well as boys, should be prepared to enter the job market.
Why?

No one can anticipate all of the events that might happen to them.
Being prepared is a great motto!

2. Analyze how myths influence future options for both genders.

9. How can myths, nursery rhymes, etc., influence future options for both genders?

Because of the stereotyping that comes from them.

10. All women hate to work on cars so no girls should be mechanics.

True/False

False

a. Identify how gender roles relate to social position.

11. Traditionally, which of the two sexes has not been treated equally and in many situations and countries still isn't?

Female

12. Should gender be a factor in one's social and/or occupational position?
Why? or Why not?

No. There are few positions or jobs limited to just men or women.

b. Identify role changes throughout life.

13. How and why do our roles change throughout life?

Our ages and experiences bring opportunities that require different tasks for us to perform:

14. Which of the following roles can a man perform throughout his life?

- a. Son
- b. Husband
- c. Father
- d.* All of the above

ASSESSMENT/EVALUATION QUESTIONS - CONT'D:

3. Evaluate how male and female roles can complement each other.

15. How can male and female roles complement each other?
They can share tasks to make the household run smoothly and so both can accomplish more. Whoever is best at doing something and/or likes to do it should do it.
16. Choose the best example of nontraditional male/female roles complementing each other:
A.* Male fixes dinner; female takes car to garage for repair.
B. Male changes tire; female cleans the refrigerator.
C. Male paints fence; female sews dress.
D. Male disciplines children; female bakes a cake.

4. Identify various types of gender discrimination and sexual harassment.

17. What is sexual harassment?
When someone says things or behaves toward someone else in a sexual manner that makes you feel uncomfortable.
18. List four ways to identify sexual harassment.
The behavior is sexual in nature
The behavior is unwanted
The behavior is persistent against your wishes
You repeatedly need to avoid the person or situation

5. List ways to report and/or handle these situations.

19. List three people to whom you could report a situation of gender discrimination and/or sexual harassment.
Teacher, police, parent, counselor, principal, clergyperson, department of labor
20. It is better not to say anything and just keep quiet when these situations happen. True/False
False