

ASSESSMENT/EVALUATION QUESTIONS:

1. **Examine family dynamics.**
 - a. **List the functions of a family unit.**
 1. What is a family?
An individual, or a group of people bonded by marriage, blood, or other means who have established a household.
 2. What is a home?
One's physical residence that serves as a source of shared energy for family members.
 3. List at least three (3) functions of families.
Care giving; providing shelter, clothing, and food; following traditions; guidance; teaching language, social skills, stimulation, how to handle situations; learning how to have fun, enjoy life; model positive parenting skills; support family members.
 - b. **Analyze changes in the family unit during the past 30 years.**
 4. There have been many changes that have affected the family unit during the past 30 years. Choose two (2) of them and write a brief paragraph describing the impact these specific changes have had on the family unit, lifestyles, home environment, family security, etc.
Answers will vary
 - c. **Explore benefits a strong family unit has on individuals, the community, and society.**
 5. Describe why strong families are so important to each of the following units. Be as specific as possible.
Individuals:
Communities:
Society:
Answers will vary
 6. How do family traditions, special family events, and family activities help to build strong families?
Answers will vary

ASSESSMENT/EVALUATION QUESTIONS - CONT'D:

2. Identify ways teenagers can contribute to and improve family relationships and the home environment.

7. What are some things teenagers can do to improve family relationships and the home environment?

Share, respect privacy, show interest in others, be considerate, show respect to parents, share in the work, etc.

8. What are three (3) specific things that you can begin doing to improve relationships in your family and make your home environment more pleasant?

Answers will vary

3. Analyze ways teenagers can destroy family relationships and foster a negative home environment.

9. What are some things teenagers can do to damage family relationships, interrupt family harmony, and foster a negative home environment?

Answers will vary

10. Can you identify any of your personal behaviors that contribute to a negative home environment? If so, list them.

Answers will vary

11. Teenagers have a great deal of influence concerning the atmosphere in the home. True/False

True

12. Can a positive or negative attitude on the part of only ONE family member affect the entire mood of a home and/or the people who live there? Explain your answer.

Yes

13. Describe how the family is like a car.

The family is like a car. A car doesn't run very well unless all of the parts are in good working order. When one part is broken, it affects the other parts, and in many cases, causes the car to stop functioning. The same thing is true of families. When one person in the family ceases to function in a positive manner, it affects the other family members, and in many cases, causes the family to stop functioning as it should.