
UNIT II: Teenagers and Families**TOPIC C: Teens and Siblings**

CONCEPT: Living with siblings is not always easy, but your siblings will always be part of your life and they can be good friends. It is in the best interest of the family to understand sibling interaction and sibling dynamics in order to contribute to good relationships.

OBJECTIVE: Students will develop an understanding of the dynamics of family life as it influences behavior in sibling relationships and interactions.

COMPETENCIES:

1. Define the terms *sibling*, *sibling rivalry*, and *supportive sibling behavior*. (1-1)
2. Discuss birth order and analyze how it influences sibling relationships. (2-1, 2-2)
3. Explain how sibling relationships affect the family infrastructure. (3-1, 3-2)
 - a. Identify causes of sibling rivalry.
 - b. Identify positive ways to deal with sibling rivalry.
 - c. Recognize ways siblings can be friends.
 - d. Develop a plan to enhance sibling relationships.
 - e. Identify results of supportive sibling behaviors.

**There is a destiny that makes us brothers,
None goes his way alone.
All that we send into the lives of others
Comes back into our own.**

- Markham

ACTIVITIES:

SUPPLIES NEEDED:

1-1	Siblings	Overhead transparencies or posters (II-C-9 through II-C-11) Photographs of "siblings"
2-1	Birth Order Analysis	Overhead transparencies (II-C-13 through II-C-15)
2-2	Making Your Birth Order Work for You	Overhead transparencies (II-C-16 through II-C-18)
3-1	Sibling Rivalry Research Project	Copies of questionnaire for participants (II-C-20 through II-C-22) Copies of results for participants Survey result sheets (II-C-24 through II-C-26) Copies of student guide (II-C-27)
3-2	Brotherly Love	None

