UNIT II: Teenagers and Families  TOPIC C: Teens and Siblings

CONCEPT: Living with siblings is not always easy, but your siblings will always be part of your life and they can be good friends. It is in the best interest of the family to understand sibling interaction and sibling dynamics in order to contribute to good relationships.

OBJECTIVE: Students will develop an understanding of the dynamics of family life as it influences behavior in sibling relationships and interactions.

COMPETENCIES:

1. Define the terms sibling, sibling rivalry, and supportive sibling behavior. (1-1)

2. Discuss birth order and analyze how it influences sibling relationships. (2-1, 2-2)

3. Explain how sibling relationships affect the family infrastructure. (3-1, 3-2)
   a. Identify causes of sibling rivalry.
   b. Identify positive ways to deal with sibling rivalry.
   c. Recognize ways siblings can be friends.
   d. Develop a plan to enhance sibling relationships.
   e. Identify results of supportive sibling behaviors.

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There is a destiny that makes us brothers,
None goes his way alone.
All that we send into the lives of others
 Comes back into our own.

- Markham
ACTIVITIES:

1-1 Siblings

2-1 Birth Order Analysis

2-2 Making Your Birth Order Work for You

3-1 Sibling Rivalry Research Project

3-2 Brotherly Love

SUPPLIES NEEDED:

Overhead transparencies or posters (II-C-9 through II-C-11)
Photographs of "siblings"

Overhead transparencies (II-C-13 through II-C-15)

Overhead transparencies (II-C-16 through II-C-18)

Copies of questionnaire for participants (II-C-20 through II-C-22)
Copies of results for participants
Survey result sheets (II-C-24 through II-C-26)
Copies of student guide (II-C-27)

None