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**UNIT II: Teenagers and Families****TOPIC D: Teens and Seniors**

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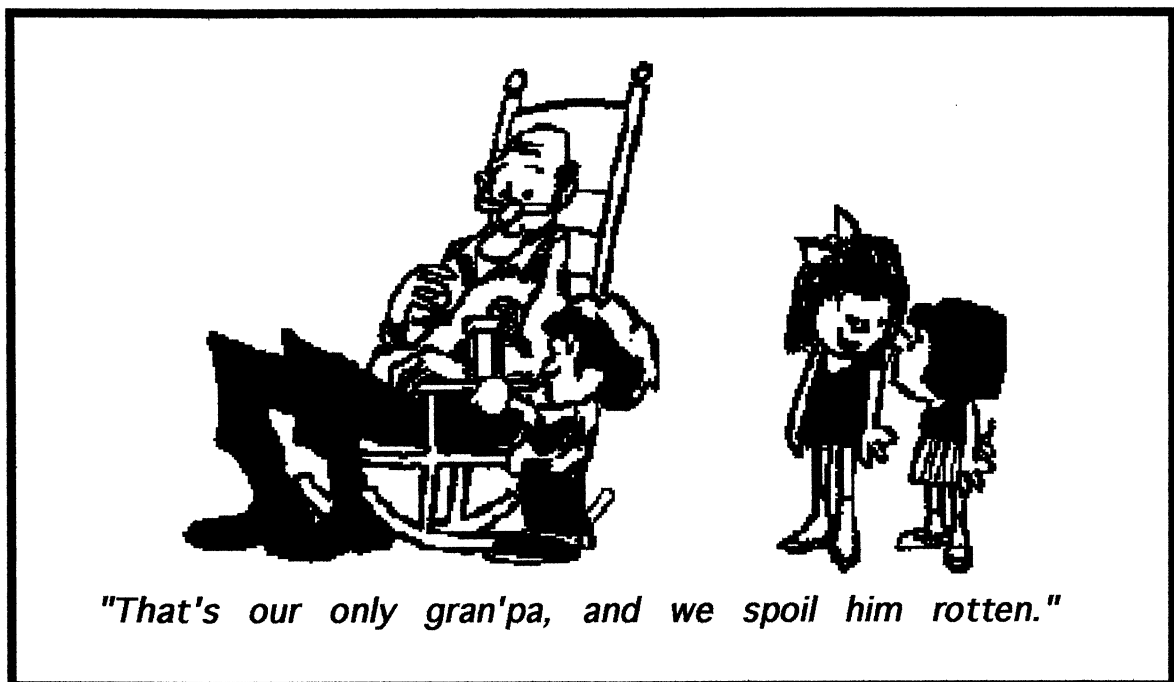
**CONCEPT:** In the United States, people often stereotype, discriminate against and exhibit biases concerning teenagers and senior citizens. With these and other life cycle situations in common, friendship and understanding between these two age groups can be quite natural.

**OBJECTIVE:** Students will analyze similarities between teens and senior citizens as a basis for encouraging interaction, friendship, and understanding between members of the two groups.

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**COMPETENCIES:**

1. Identify significant seniors in one's own life and analyze their life span phase. (1-1, 1-2, 1-3)
2. Analyze similarities between senior citizens and teens. (2-1, 2-2, 2-3)
3. Describe common stereotypes of senior citizens and teens. (3-1, 3-2)
4. List contributions that seniors make to the family and community. (4-1, 4-2)
5. Identify special needs of elderly persons and propose ways in which teens and seniors can support each other and be friends. (5-1, 5-2, 5-3)



**ACTIVITIES:****SUPPLIES NEEDED:**

|     |                         |   |
|-----|-------------------------|---|
| 1-1 | Grandparenting          | Granny glasses, shawl, rocking chair<br>Children's books:<br><i>A Special Kind of Trade</i> and<br><i>Nana Upstairs and Nana Downstairs</i><br>Peppermint candies   |
| 1-2 | About Grandparents...   | Copies of student activity guide (II-D-9)<br>Overhead transparency (II-D-10)  |
| 1-3 | Phases of the Life Span | Overhead transparencies (II-D-12 and<br>II-D-13)<br>Copies of student activity guide<br>(II-D-14)   |
| 2-1 | Similarities            | Chalkboard, chalk   |
| 2-2 | Teens and Seniors Panel | Teens and seniors for panel members   |
| 2-3 | Common Tasks            | Pictures of older people involved in a<br>variety of activities   |
| 3-1 | Stereotypes             | Photographs of elderly people<br>Photographs of teenagers<br>Overhead transparency (II-D-18)  |
| 3-2 | Look Closer--See Me!    | None  |
| 4-1 | Grandparenthood         | Overhead transparencies (II-D-23<br>through II-D-26)  |
| 4-2 | The Incredible Elderly  | Stories of elderly persons who have<br>accomplished great things  |
| 5-1 | Service with a Smile    | Overhead transparency (II-D-30)<br>Copies of student activity guide<br>(II-D-31)  |
| 5-2 | Learn from Seniors      | None  |
| 5-3 | The Elderly Lab         | Ropes and canes or walkers<br>Unseasoned oatmeal cookies<br>Thick glasses and books<br>Cottonballs and newspapers<br>Button shirts and garden gloves<br>Signs for stations<br>Copies of student activity guide<br>(II-D-36 and II-D-37) |