

**ASSESSMENT/EVALUATION QUESTIONS:**

**1. Identify significant seniors in one's own life and analyze their life span phase.**

1. List three seniors that influence your life.  
Answers will vary.
2. The five (5) different types of grandparents are:  
Formal; fun seekers; distant figures; surrogate parents; suppliers of family wisdom.
3. What are the four major factors that have contributed to an older population?  
Decreases in immigration; gain in life expectancy; reduction in mortality rates; decline in fertility

**2. Analyze similarities between senior citizens and teens.**

4. Give three ways entering old age can be similar to entering teen years.  
Answers will vary. (See page II-D-15.)
5. Teens and seniors have nothing in common. True/False  
False

**3. Describe common stereotypes of senior citizens and teens.**

6. Which of the following are some stereotypes of seniors and teens?
  - A. \* Not allowed to drive, told what to do, irresponsible.
  - B. Have medical problems, special diets, in nursing homes.
  - C. Rebellious, have a curfew, trouble makers.
  - D. None of the above

**4. List contributions that seniors make to the family and community.**

7. List (3) ways that seniors can contribute to society.  
Answers will vary
8. After a person is 60, he or she does not have the mental ability to be an asset to society. True/False  
False

**ASSESSMENT/EVALUATION QUESTIONS - CONT'D:**

5. Identify special needs of elderly persons and propose ways in which teens and seniors can support each other and be friends.
9. List three (3) different programs that provide seniors the means to reduce the possibility of crime in their lives.  
Operation Identification; Neighborhood Watch; self-defense programs; Volunteer Escort Service; Operation Good Morning
10. What are some ways that teens can help the elderly? (List five.)  
Answers will vary

**SANTA**

The four stages of Santa:

1. = I believe in Santa
2. = I don't believe in Santa
3. = I am Santa
4. = I look like Santa

