

CONCEPT: Friendships are an important part of life. Being able to recognize the value of friendship and the qualities of good friends will help enhance those relationships. Good friends can be any age or sex, and can be of assistance in achieving goals and maintaining values and standards.

OBJECTIVE: Students will apply the dynamics of choosing and making friends, and being a good friend.

COMPETENCIES:

1. Differentiate between *peers* and *friends* and recognize personal needs for friendships. (1-1, 1-2, 1-3)
2. Identify various types of friendship. (2-1, 2-2)
3. List positive and negative friendship characteristics. (3-1, 3-2, 3-3, 3-4, 3-5, 3-6, 3-7, 3-8, 3-9)
4. Analyze skills for developing and maintaining friendships. (4-1, 4-2, 4-3)
5. Explore the importance and benefits of group associations. (5-1, 5-2, 5-3)
6. Examine how a group might positively or negatively influence a teenager's life. (6-1, 6-2)
 - a. Analyze the power of peer pressure. (6.a-1, 6.a-2, 6.a-3, 6.a-4, 6.a-5, 6.a-6, 6.a-7)
 - b. Examine the problems related to gang membership. (6.b-1, 6.b-2)
7. Explore various types of refusal skills. (7-1)
8. Differentiate between *feeling lonely*, *being alone*, and *being rejected*. (8-1, 8-2)
9. Identify circumstances or behaviors that might lead to social rejection, and the opportunities these can provide for friendships. (9-1, 9-2, 9-3, 9-4)
10. Explore ways to cope positively with feelings of rejection, prejudice, and/or loneliness. (10-1)

ACTIVITIES:**SUPPLIES NEEDED:**

Introductory Activity: The Plate	An old plate that can be broken Overhead transparency of quote (III-A-24)
1-1 Peers and Friends	Overhead transparencies (III-A-27 and III-A-28)
1-2 Do You Need Friends?	Copies of student activity guide (III-A-29)
1-3 Friends from Literature	Depends on how activity is employed
2-1 Friendship Diamond	Copies of student activity guide (III-A-31) Overhead transparency (III-A-33)
2-2 Types of Friendships	Overhead transparency (III-A-35) Copies of student activity guide (III-A-36)
3-1 Friendship Word List	Copies of student activity guide (III-A-37)
3-2 Keys to Friendship	Overhead transparency of quote (III-A-38) Set of "keys" (III-A-39 through III-A-50) Copies of student activity guide (III-A-51)
3-3 WANTED!! A Good Friend	Copies of student activity guide (III-A-52) on brightly colored card stock
3-4 How Good of a Friend Are You?	Copies of student activity guide and key (III-A-53 through III-A-56)
3-5 Negative Friendship Characteristics	None
3-6 My Friends Bug Me When...	Copies of student activity guide (III-A-57)
3-7 Rex's Story	Copy of audio tape and tape player Classroom set of Rex's Story (III-A-58 through III-A-67) Copies of student activity guide (III-A-68)
3-8 My Best Friends	Friendship Word Lists from Activity 3-1 Copies of student activity guide (III-A-69)
3-9 What I Like About You...	Copies of class members for each student
4-1 Problems Between Friends	None
4-2 Blaming/Blasting or Clamming Up	Enlarged graphics or overhead trans- parencies (III-A-71 and III-A-72)
4-3 Sports Car/Friend Analogy	Enlarged graphics or overhead trans- parencies (III-A-73 through III-A-75)
5-1 Aesop's Fable	A bundle of sticks Overhead transparency (III-A-76)
5-2 Benefits of Group Association	Overhead transparencies (III-A-77 & III-A-78) Copies of student activity guide (III-A-79)
5-3 Group Functions	Copies of student activity guide (III-A-81) III-A-2

ACTIVITIES:**SUPPLIES NEEDED - CONT'D:**

6-1	Who Influences You?	Copies of student activity guide (III-A-82)
6-2	Peer Pressure	Overhead transparency (III-A-83)
6.a-1	The Peer Pendulum	Overhead transparency (III-A-85)
6.a-2	The Fork in the Road	Copies of student activity guide (III-A-86)
6.a-3	Wear Something Different	None
6.a-4	The Bird	Overhead transparency (III-A-87)
6.a-5	The Martyrdom of Andy Drake	Classroom set of story (III-A-89 through III-A-91)
		Copies of student activity guide (III-A-92)
6.a-6	The Need to Belong	Nine (9) books or magazines
6.a-7	Summary Activity: Peer Pressure/Tire Pressure	Enlarged graphics or overhead transparency (III-A-94 and III-A-95)
6.b-1	Introductory Activity: Anna	None
6.b-2	Dynamics of Gang Involvement	Overhead transparencies (III-A-99 through III-A-102)
		Other optional resources (III-A-103 and III-A-105)
7-1	How to Refuse	Poster or overhead transparency (III-A-106)
		Overhead transparency (III-A-107)
		Copies of student activity guide (III-A-108)
8-1	Feeling Lonely or Being Alone?	Overhead transparencies (III-A-110)
		Copies of student activity guide (III-A-111 and III-A-112)
8-2	Friends of All Ages	Copies of student activity guide (III-A-113)
9-1	Reasons for Rejection	Copies of student activity guide (III-A-114)
9-2	Rejection in the News	Newspaper articles from students
9-3	Personal Prejudices	Copies of student activity guide (III-A-117)
9-4	Lisa	None
10-1	Coping Ways	Overhead transparency (III-A-121)